

ZION CHRISTIAN UNIVERSITY®



GRADUATE SCHOOL OF THEOLOGY

Student Catalog 2021-2022

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Zion Christian University Student Catalog
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This catalog supersedes all other catalogs and other official materials published prior to June 2022. Therefore, this catalog represents the most recent information regarding all aspects of Zion Christian University.

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MESSAGE FROM THE FOUNDER



According to 13th century tradition, the prophet Samuel presided over the world's first university, which consisted of "the sons of the prophets." It was organized in the colleges at Bethel, Kirjath-sepher and Kirjath-sannah (cf. 2 Kgs. 2:3-5). The puritan fathers of Harvard University accepted this with uncritical alacrity. In fact, Nathaniel Rogers made mention of this tradition in his valedictory oration at the Harvard Commencement in 1652.

In more modern times, the University of Paris (called the First School of the Church) was the pattern from which all the great universities of the world, such as Oxford, Cambridge, and Harvard, modeled themselves. The University of Paris was established by the Church, and all masters and scholars were either priests or potential priests. Medieval universities were distinctly purposeful in that they sought to train students for the ministry, and with the Reformation, this goal was seen as the proper function of a university. In the conception of the University of Paris, no land or buildings pertained to the University. Teaching was carried out in various churches (St. Julius le Paurve in Paris; St. Mary the Virgin in Oxford; Great St. Mary's in Cambridge).

In medieval Europe, a college was a corporation established within a university to provide board and lodging for small groups of students. By the 1600s, however, these colleges had absorbed the responsibility for most of the teaching, and the universities granted degrees to those who had satisfactorily met the requirements of the university. One of the great battles that ensued over the ages was between those who espoused liberal arts and philosophy and the pious, Christians, who were not slow to point out that Aristotle, the father of philosophy, was a pagan. These devout Christians saw no reason to include his teachings in their curriculums.

The goals of Zion Christian University are as follows: to incorporate a saving knowledge of the Lord Jesus Christ, to teach and interpret the Holy Scriptures under the mantle of the Teacher (the Blessed Holy Spirit) to glorify God the Father, and to know and teach His ways at all times.

God has raised up Zion Christian University to propagate the vision of Zion. By the grace of God, we seek to impart this vision to all of our students. Therefore, we, the Board of Zion Christian University, submit the following curriculum to teach the ways of Zion, which are the ways of a Holy God as Scripture so clearly sets forth. Our purpose is to give a very sound education in the areas of character, ability (with respect to the Holy Scriptures), and productivity—seeking to encourage the students to live a very productive and purposeful life by fulfilling God's will for their lives.

One of the preponderant complaints dating way back to the early thirteenth century was that students wanted to obtain a degree without doing any work. May we say that Zion Christian University does not endorse such lackadaisical standards. The old maxim—“Early to bed, early to rise makes a student healthy, wealthy, and wise”—still holds true. Hard and diligent study is enjoined upon all of our students so that they might be thoroughly equipped for the service of the Master. Our prayer is that you will give Zion Christian University the opportunity to help you further your education in the knowledge of our Lord Jesus Christ and His Word. God bless you!

Dr. Brian J. Bailey (1925-2012)
Founder

SECTION 1: GENERAL INFORMATION

History

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HISTORY

Zion Christian University was founded by Dr. Brian J. Bailey and the Board of Directors in 2003. The Graduate School of Theology began operation in 2007. The University was established to serve as an international Pentecostal university that seeks to educate and prepare Christian leaders.

PURPOSE STATEMENTS

OUR VISION

It is the desire of Zion Christian University to impart a spiritual vision to all of our students through our courses. Firstly, we need to realize that the Lord desires to plant an onward vision within all of His people. Habakkuk 2:2 says, “Write the vision, and make it plain upon tablets, that he may run that readeth it.” We all need a clear, God-imparted vision in order to hit God’s mark for our lives. Therefore, one’s spiritual vision is very important.

We are living in the last days and whenever “the last days” are mentioned in Scripture Mount Zion is often mentioned as well. Virtually all of the promises of God in Scripture will come upon the Church that is dwelling in spiritual Mount Zion in the last days because Mount Zion is the ultimate goal of the Church of Jesus Christ, as the Apostle Paul states in Hebrews 12:22: “But you have come unto Mount Zion...” Geographically, Mount Zion is located in the southeast part of the city of Jerusalem. In ancient times it was called the city of David. Yet, it is not the physical mountain we speak of, but what it represents for each believer in the spirit.

To gain an understanding of the spiritual journey that we, as believers, are on, we need to study the journey of the children of Israel from Egypt, across the Red Sea, to Mount Sinai, through the Wilderness, across the Jordan River, into the Promised Land, and eventually to Mount Zion. This historical journey undertaken thousands of years ago is a type of our spiritual journey as believers from earth to heaven, and from newborn babes in Christ to mature fathers and mothers in the faith.

Many believers and even churches are content in their present spiritual state and are not progressing in their spiritual journey. Even as the children of Israel did not stop, but continued on their journey, so are we called to move on with God until we reach Mount Zion. We must go on to obtain the fullness of what God has in store for us. We believe the Lord desires to birth this vision in the heart of every believer. Ask yourself this question: “Where am I on my spiritual journey, and what is my vision?” Are you pressing on toward the mark of the high calling in Christ Jesus, or have you stopped along the way? Are you content where you are?

Zion Christian University is dedicated to the pursuit of this high and holy calling. Ask the Lord to reveal God's very best for your life. Our prayer is that no matter where you are on your Christian journey, the Lord will place a new progressive vision in your heart and that you will go all the way with Jesus. Dear student, if you will give the faculty and staff at Zion Christian University the privilege of furthering your education, we will seek to impart this spiritual vision to your life.

PURPOSE STATEMENT

Our purpose is to encourage students to pursue spiritual maturity by teaching the truth of God's word, promoting the adoption of a heavenly vision, seeking to cultivate godly character, and endeavoring to prepare students to be leaders God can use for His glory. The theme verse of Zion Christian University is John 8:32, where Jesus declared, "Ye shall know the truth and the truth shall make you free." The degree programs of this institution are designed primarily for religious vocations.

STATEMENT OF FAITH

Zion Christian University's Statement of Faith is a declaration of our basic tenets of faith and forms the basis for our doctrine and curriculum.

1. We believe there is one God, eternally existent in three persons: Father, Son, and Holy Spirit, who is the Maker and Preserver of all things visible and invisible.
2. We believe in the deity of the Lord Jesus Christ: that Jesus existed eternally with the Father, became a man by the miracle of the incarnation, in no degree ceasing to be God. He is Co-Creator of the world and man, the only Savior, and coming Judge.
3. We believe the whole canon of Scripture (both Old and New Testaments), as originally given, to be the inspired and authoritative Word of God, of supreme and final authority in all that it teaches and declares.
4. We believe all men are lost apart from the saving grace of our Lord Jesus Christ; that sin is cleansed only through personal repentance and faith in the precious blood of the Lord Jesus Christ; and that water baptism by immersion should follow receiving Christ as Lord and Savior.
5. We believe the redemptive work of Christ on the cross provides healing for the body as well as for the mind, soul, and spirit of man. Christ has an answer for every problem of man, physical or spiritual.

6. We believe miracles and the gifts of the Spirit are available to the Church today for the edifying and perfecting of its members.
7. We believe God will visit His Church in the last days and bring multitudes into the Kingdom, preparing us for Christ's Second Coming.
8. We believe that the baptism of the Holy Spirit, as evidenced by speaking in other tongues, is promised to all who desire it, ask for it, and obey God.
9. We believe everyone will be resurrected (saved and unsaved) and will give an account to the great Judge, whose judgment is final and eternal.
10. We believe marriage is a holy institution set forth by God in His Word as a covenant relationship between a man and a woman for life and is to be a representation of the relationship between Christ and His Church. Any other definition of marriage is contrary to Scripture and the will of God.
11. We believe in the permanence of marriage and its sanctity, thus, that divorce and remarriage to another person is contrary to God's will.
12. We believe man should live according to the moral standards set forth in Scripture. This includes: living a holy life; being full of love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, and temperance. Therefore, we are opposed to: adultery, fornication, uncleanness (including sodomy, lesbianism, bisexuality, bestiality, incest, pornography, and other forms of moral impurity), lasciviousness, idolatry, witchcraft, hatred, variance, emulations, wrath, strife, seditions, heresies, envyings, murders (including abortion and euthanasia), drunkenness, and revellings.
13. We believe God has ordained and created all authority consisting of three basic institutions: 1) the home; 2) the Church; 3) the state. Every person is subject to these authorities, but all (including the authorities themselves) are answerable to God and are governed by His Word.
14. We believe every Christian, as a steward of the portion of God's wealth entrusted to him, is obligated to support his local church financially. We believe that God has established the tithe as a basis for giving, but that every Christian should also give other offerings sacrificially and cheerfully for the support of the Church, the relief of those in need, and the spread of the Gospel. We believe that a person has no right to direct the use of the tithe or offering after the gift has been given.

PHILOSOPHY STATEMENTS

PHILOSOPHY OF EDUCATION

Zion Christian University is dedicated to teaching the truth of God's Word which renews the mind and transforms the heart. God's word clearly states that the fear of the Lord is the beginning of wisdom and it is from this biblical basis that Zion Christian University teaches all subjects. Education is not just teaching that influences the mind but it also influences the life of each student. It has been said, "Doctrine will determine your destiny." As such, Zion Christian University seeks to provide an excellent education that honors the Lord and leads students in the pathway of God and to a destiny that glorifies His holy name. Our fervent prayer is that God will keep this University true and faithful to His ways and His leading as well as use this University to prepare many to live a life that is devoted to His call.

PHILOSOPHY OF CURRICULUM

One of the most important aspects of a college or university is its curriculum. Even more important than how we teach is what we teach. In Matthew 5:19, the Lord Jesus Christ expressed the importance of what we do and what we teach others to do. Teachers, ministers, and educators are held accountable for what they teach others. Therefore, by God's grace, we must always seek to teach and preach the pure, unadulterated and undiluted Word of God.

The word "curriculum" in the Latin refers to a course that has a clearly defined finish line and goal. It literally means "to run a race." Habakkuk 2:2 says, "... Write the vision, and make it plain upon tables, that he may run that readeth it." Through our curriculum we seek to place a vision and goal before our students of being transformed into the image of Christ and being filled with the knowledge of His Word and the power and anointing of His Holy Spirit. It is not enough to know the Word of God; we must put it into practice and reflect the beauty and nature of Christ in everything that we do. This is the goal of our curriculum.

AFFILIATION & ACCREDITATION

Zion Christian University is a ministry of Zion Fellowship, Inc., a Pentecostal association of pastors, missionaries, churches, and Bible schools, whose headquarters are located in Waverly, New York. Over the past 20 years, by God's grace, Zion Fellowship's ministry has spread to nearly every continent of the world. For more information about Zion Fellowship, Inc. please visit www.zionfellowship.org.

Zion Christian University is a sustaining member of the Council of Private Colleges of America (CPCA) and the Florida Council of Private Colleges, Inc. (FCPC), which represents its member independent colleges and universities before any government or educational agency. We are exempt of licensure and exempt of the jurisdiction or purview of the

Commission for Independent Education (CIE), Florida Board of Education (FBE), in accordance with the Chapter 1005, title 1005.06, of the Statutes of the State of Florida.

Zion Christian University is an affiliate institution of the Association of Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the association. Affiliate status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

Zion Christian University does not hold regional accreditation nor do we accept federal or state funding. Our sole desire is to continue as a University that prepares men and women to be used by God in ecclesiastical vocations.

ADMINISTRATION OFFICERS, STAFF & FACULTY

BOARD OF DIRECTORS

Zion Christian University is governed foremost by the Lord Jesus Christ and by the guidance, wisdom, and anointing of the Holy Spirit. The Board of Directors seeks to lead the University in obedience to the Lord. The Board of Directors of Zion Christian University consists of the following distinguished members:



Rev. David Wallis
Secretary



Rev. Robert Tucker, Sr.
President



Dr. Paul Caram
Officer



Rev. Daniel Gazaway
Officer



Rev. Daniel Humphreys
Officer



Rev. Daniel Caram, Sr.
Officer

STAFF

The following is a list of the principal staff who handles the administrative duties at the university.

Rev. Daniel Humphreys, *Academic Dean*
M.T.S.,* Zion Christian University
B.S., Western Governors University
B.Th., Zion University
Dip.Min., Zion Ministerial Institute, NY

Mrs. Sarah Humphreys, *Admissions & Registrar*
M.Ed., Regent University
B.Th., Zion University
Dip.Min., Zion Ministerial Institute, NY

* *Indicates a Candidate for*

FACULTY AND INSTRUCTORS

The following is a list of the principal faculty and instructors whose recorded lectures are utilized throughout the curriculum. Due to the development of the courses, lecturers may be changed without prior notice to enrolled students.

Dr. Brian Bailey (1925-2012)
Apologetics, Bible, Education, Theology
Th.D., Hebron International Bible Institute
D.Div., Canada Christian College
Ph.D., Vision Christian Bible Seminary

Rev. Jason Gohl (Instructor)
M.T.S., Zion Christian University
B.S., Lawrence Technological University
B.Th., Zion University
Dip.Min., Zion Ministerial Institute, NY

Mrs. Betsy Caram
Bible
M.Th., Zion University
B.Th. Vision Christian Bible College
Dip.B.S., Pinecrest Bible Training Center

Rev. Norman Holmes
Bible, Ministry, Theology
M.Th., Zion University
B.Th., Zion Ministerial Institute, NM
Dip.B.S., Elim Bible Institute

Rev. Daniel Caram, Sr.
Bible, History, Theology
M.Th., Zion University
B.Th., Vision Christian Bible College

Bro. Eric Gutierrez (Instructor)
M.Ed., Elmira College
B.A., Suny Buffalo
B.A.Th.,* Zion Christian University

Dr. Paul Caram
Bible, Hermeneutics, Theology
Ph.D., Vision Christian Bible Seminary
M.Th., Vision Christian Bible Seminary
Dip.Min., Elim Bible Institute

Rev. Daniel Humphreys (Instructor)
M.T.S.,* Zion Christian University
B.S., Western Governors University
B.Th., Zion University
Dip.Min., Zion Ministerial Institute, NY

Rev. David Kropf (Instructor)
M.T.S.*, Zion Christian University
B.Th., Zion Ministerial Institute, NM
Dip.Min., Zion Ministerial Institute, NY

Mrs. Suzette Topper
Bible, Theology
M.T.S., Zion Christian University
B.Th., Zion University
Dip.Min., Zion Ministerial Institute, NY

Rev. Theodore Topper (Instructor)
B.Th., Zion Ministerial Institute, NM
Dip.Min., Zion Ministerial Institute, N

Rev. Robert Tucker, Sr.
Theology
M.A., Regent University
B.Th., Zion Ministerial Institute, NM
Dip.Min., Elim Bible Institute

Rev. David Wallis
Bible, History, Theology
B.S., Auckland University
C.Min., Faith Bible College, NZ

Mrs. Marilyn Wallis (Instructor)
Missionary for over 20 years

* *Indicates a Candidate for*

STATEMENT OF CHRISTIAN CHARACTER & SERVICE

It is the firm conviction of the University that enrolled students should endeavor to exemplify Christian character and Christian service. The university holds a standard of excellence not just in instruction but also in encouraging godly character. As Bible school students of Zion Christian University, students should seek to honor the Lord through living a holy life and true godliness as set forth in Scripture. Therefore, students are to abstain from: adultery, fornication, uncleanness (including sodomy, lesbianism, bisexuality, bestiality, incest, pornography, and other forms of moral impurity), witchcraft, drunkenness, tobacco, and illegal narcotics. Bible school students should be actively involved in their local church and encouraging others in the pathway of righteousness and holiness by their words and actions.

CONTACT INFORMATION

Zion Christian University's main office is situated on the western peninsula of Florida on the Gulf of Mexico, which is a beautiful resort area known around the world. Literally translated "Clear Water" from the native Indian word "Pocotopaug," this area was named for its abundant fresh springs along the shore. We at Zion Christian University feel this name is significant and reveals God's heart for the clear water of His word and doctrine to flow through this area and to the nations.

The University's contact information is:

Address: Zion Christian University
2430 Estancia Blvd, Suite 100
Clearwater, FL 33761

Phone Number: (727) 791-4846

Website: www.zion.edu

Zion Christian University departments may also be contacted by e-mail at: info@zion.edu.

SECTION 2: ACADEMIC INFORMATION

Admissions

Advanced Standing

Grading System

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Academic Probation & Dismissal

Withdrawal from Enrollment

Academic Calendar

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ADMISSIONS

Zion Christian University admits single or married male and female students without respect to age, race, color, national or ethnic origin. However, applicants must profess Jesus Christ as their Lord and Savior in order to be admitted into Zion Christian University. The University was founded to educate the Body of Christ and therefore retains the right to deny admission to any applicant that does not evidence, to the satisfaction of the University, a personal relationship with the Lord Jesus Christ.

ENTRANCE REQUIREMENTS

Admission to Zion Christian University is available to those who meet the following entrance requirements.

Master in Biblical Studies (M.B.S.):

1. Graduated with a four-year bachelor's degree from an acceptable post-secondary institution with a minimum cumulative GPA of 2.75, based on a 4.00 scale.
2. Fluency in reading, writing, and speaking the English language.
3. Provided transcripts from all schools attended where college credit was earned.
4. Provided a recommendation from a member of the clergy.
5. Submitted an Admission Application, complete in its entirety, along with the admission fee.

Master of Theological Studies (M.T.S.) and Master of Divinity (M.Div.): In addition to the above five (5) requirements, individuals must have completed 30 General Education Credits from an acceptable school at the undergraduate level. An official transcript must be provided to the ZCU Admissions Department.

INTERNATIONAL STUDENTS

ZCU welcomes international students. Because ZCU is a distance learning school we can provide an education for international students to study in the convenience of their own home in their own countries. International applicants who desire to study with ZCU must meet the following criteria, in addition to the above requirements:

1. Understand and speak fluent English and ability to write at college level
2. Capability to operate and use a computer and email
3. Access to a computer as well as the internet

Transcripts from schools outside the United States must be evaluated by Educational Credential Evaluators (ECE). For more information about ECE or to obtain an application for evaluation of foreign credits visit their website at: www.ece.org.

ZCU does not have a residential campus and therefore we cannot issue the I-20 needed for a student visa to study within the United States. If international students are interested in studying with ZCU, but desire to attend a residential campus, please contact the Global Network Office for a complete listing of our affiliate schools.

APPLICATION PROCESS

To apply for admission, applicants must complete the following steps:

1. Complete the Application for Admission included with the catalog. Send all admission forms with a recent photo and a nonrefundable admission fee. Applicants may also apply online at: www.zion.edu/grad/contact/apply.aspx
2. Complete the top portion of the Clergy Recommendation Form and give to a member of the clergy who knows you well to complete and return to Zion Christian University.
3. Request a copy of all postsecondary transcripts to be forwarded to the Admissions Office. For admission into any program, OFFICIAL transcripts are required from all previous colleges and/or universities attended regardless of how many courses were taken or the nature of the work.

It is the responsibility of the applicants to follow up on the completion of their file for admissions. After the Admission Office reviews all admissions materials, applicants will receive a letter stating their admission status.

TRANSFER CREDITS

The transferability of credit from Zion Christian University to another institution is solely at the discretion of the receiving institution. Because each school has its own basic curriculum and educational philosophy, credit transfer is strictly up to the receiving institution and is out of the control of Zion Christian University. Zion Christian University provides programs for training in religious vocations of Christian service and all courses are taught from a Christian worldview. For this reason we encourage applicants to seriously consider if their educational goals will be met at this university prior to enrollment.

Credits and degrees earned from Zion Christian University do not automatically qualify the holder for an ecclesiastical vocation. Any person seeking a particular vocation should first contact the institution or ministry to determine if this university's program meets the prerequisites for employment or admission.

ADVANCED STANDING

TRANSFER OF STUDENTS

Students transferring to Zion Christian University from another graduate school must provide official academic transcripts for evaluation. Transfer credit is only considered for the Master of Divinity Program (M.Div.). A maximum of 40 credits may be transferred into the M.Div. program. Transfer Credit is only considered for courses that meet the following criteria:

- Minimum grade of C or a 2.00 on a 4.00 grading scale
- Taken at an acceptable graduate school
- Applicable to the program

The Registrar carefully reviews all cases and retains the right to not accept any credits that do not meet the specific requirements.

GRADING SYSTEM

The following grading scale expresses the levels of academic achievement upon which submitted work is evaluated. Please note this is based on a 4.0 grading scale.

<i>Letter Grade</i>	<i>Numerical Equivalent</i>	<i>Grade Point Average</i>	<i>Standing</i>
A+	100	4.00	Excellent
A	96-99	4.00	Honor
A-	93-95	3.70	Honor
B+	90-92	3.30	Good
B	87-89	3.00	Good
B-	84-86	2.70	Good
C+	81-83	2.30	Average
C	78-80	2.00	Average
C-	75-77	1.70	Average
D+	73-74	1.30	Below Average
D	71-72	1.00	Below Average
D-	70	0.70	Below Average
F	69 and below	0.00	Failure
I		0.00	Incomplete
W		0.00	Official Withdrawal
UW		0.00	Unofficial Withdrawal

GRADUATION REQUIREMENTS

The *Master in Biblical Studies* is awarded to those students who have:

1. Satisfactorily completed a minimum of 36 credit hours of study.
2. Completion of a typed Thesis.
3. A cumulative Grade Point Average (GPA) of at least 2.0.
4. Settled all financial accounts with Zion Christian University.

The *Master of Theological Studies* is awarded to those students who have:

1. Satisfactorily completed a minimum of 40 credit hours of study.
2. Completion of a typed Thesis.
3. A cumulative Grade Point Average (GPA) of at least 2.0.
4. Settled all financial accounts with Zion Christian University.

The *Master of Divinity* is awarded to those students who have:

1. Satisfactorily completed a minimum of 90 credit hours of study.
2. Completion of a typed Thesis as well as an internship.
3. A cumulative Grade Point Average (GPA) of at least 2.0.
4. A minimum of 50 credits were completed through Zion Christian University.
5. Settled all financial accounts with Zion Christian University.

ACADEMIC HONORS

Students earning a grade point average of 3.5 or better will graduate with one of the following honors:

Summa Cum Laude	3.9-4.0
Magna Cum Laude	3.75-3.89
Cum Laude	3.50-3.74

ACADEMIC PROBATION & DISMISSAL

Students are expected to maintain a grade point average (GPA) that reflects satisfactory academic progress. The following policy will be used to determine academic status:

ACADEMIC WARNING

When a student's grade point average during any given Term is below 2.00, but the cumulative average is above the academic scale requirement, the student will be placed on

academic warning for the following Term. This action is recorded on the student's academic record.

ACADEMIC PROBATION

When a student's cumulative grade point average falls below the appropriate level of average standing on the academic scale, the student will be placed on academic probation for the following Term. Any student who fails to maintain a 2.00 average in a Term may be placed on academic probation. Academic probation status is recorded on the student's file. If a student's grade point average is above the academic status scale for the probationary Term, but the cumulative average is still below the academic status scale, the student will continue on academic probation.

REMOVAL FROM ACADEMIC PROBATION

Students will be removed from academic probation at the end of the Term when their cumulative grade point average meets the academic status scale.

ACADEMIC DISMISSAL

Students on academic probation whose grade point average for the probationary Term falls below the academic status scale are subject to academic dismissal. Students whose cumulative grade point average meets the academic status scale, but fail to pass appropriate credits for two consecutive Terms are also subject to academic dismissal. Students who are dismissed may reapply after one year. Those who choose to reapply may be asked to present evidence of potential academic success.

WITHDRAWAL FROM ENROLLMENT

Students may withdraw from enrollment at any time. Students who desire to withdraw from enrollment must follow the official Withdrawal Procedure as follows:

1. Notification to the Registrar's Office by means of a written letter. The date of the withdrawal request will determine the refund given to the student. The withdrawal date is the day the letter is postmarked.
2. All financial obligations are satisfied. Students who fail to meet financial obligations will not receive academic transcripts.
3. The student's transcript will reflect official withdrawal, "W".

Any student who withdraws without meeting the above criteria will be considered as having an unofficial withdrawal. As a result a "UW" will be permanently noted on the transcript.

ACADEMIC CALENDAR

TERM SYSTEM

Zion Christian University operates on four-month term system. The four-month term begins the date course materials are shipped to the student. This allows our students flexibility and affords them the opportunity to study at their own pace. If students complete the term's course work before the four months have expired, they may register at any time for the next term. If students cannot complete the courses within the four-month term, they will need to contact the registrar's office.

ADDING & DROPPING COURSES

Courses can only be added or dropped during the given term by contacting the Office of the Registrar. No changes are complete until they are approved by the Registrar within the prescribed time limit. Added courses must be completed by the term end date. Please refer to the Refund Schedule for tuition reimbursement information for dropped courses. Required courses that are dropped must be made up at a later date before the student may graduate.

COURSE LOAD

The expected course load for full-time students in graduate studies is 9 credit hours or more per Term. The normal course load for part-time students in undergraduate studies is 8 credit hours or less per Term. Therefore, the chart below reflects the estimated time (not a guaranteed outcome) to complete the programs of study offered at Zion Christian University.

<i>Program of Study</i>	<i>Credit Hours</i>	<i>Credits Per Year</i>		<i>Approx. Time to Graduate</i>	
		<i>FT</i>	<i>PT</i>	<i>FT</i>	<i>PT</i>
Master in Biblical Studies	36 hours	18-20	9-10	2 yrs	3.5-4 yrs
Master of Theological Studies	40 hours	18-20	9-10	2-2.5 yrs	4-4.5 yrs
Master of Divinity	90 hours	18-20	9-10	4-4.5 yrs	8-8.5 yrs

* *FT = Full Time; PT = Part Time*

The time to complete a course of study will depend on various skills the students possess in areas of reading, comprehension, research, essay writing, and typing proficiency. Students have the option of working on two or more courses simultaneously or working on one course at a time. This is left to the discretion of students based on what is most beneficial for them according to their time schedule and ability.

STUDENT ADVISORS

Students are assigned a Student Advisor upon enrollment. Student Advisors will communicate with students on a regular basis and maintain the one-on-one assistance necessary for distance learning. Student Advisors are available to help students with any questions regarding academic issues, policies, and instructions. All inquiries concerning academics should be made to the Student Advisor.

During the term, students are required to send their Student Advisor a monthly report regarding their academic progress. Student Advisors closely monitor students' progress and if no student activity is seen students will be contacted.

GENERAL ACADEMIC POLICIES

INTEGRITY OF SCHOLARSHIP

Zion Christian University recognizes the principles of truth and honesty as being absolutely essential. Students must rigorously follow these principles in all academic course work, including assignments and examinations. By signing the Student Disclosure Form, the student agrees to abide by these principles. Zion Christian University requires students to complete all course assignments without unauthorized help from others. Cheating or plagiarizing in any form is sufficient ground for suspension from Zion Christian University. If students are suspected of cheating or plagiarizing, they will be notified immediately by the Academic Office. Each case will be carefully reviewed and could result in academic dismissal.

ACADEMIC TRANSCRIPTS

All requests for academic transcripts must be made in writing to the Registrar. Students can receive one (1) transcript per year for free. If students need more transcripts in a period of a year a processing fee will be charged.

FAMILY RIGHTS & PRIVACY ACT

Zion Christian University has chosen to comply with the Family Educational Rights and Privacy Act. This Act is designed to protect the privacy of educational records, establish the right of students to inspect and review their records, and provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

STUDENT COMPLAINTS

If students have complaints regarding their program or any aspect of their involvement with Zion Christian University, they should contact the Academic Dean's office. Informal complaints can be discussed over the telephone. However, in order for a formal complaint to

be filed, the student must send a written complaint to the University via email or postal mail. All complaints are carefully examined by the Administration. Students will receive a written reply within 45 days of the date that the complaint was received.

SECTION 3: FINANCIAL INFORMATION

Discounts & Financial Assistance

Payment Policies

Refund Schedule

DISCOUNTS & FINANCIAL ASSISTANCE

MINISTERIAL DISCOUNT

Ordained and Licensed Ministers of the Gospel can receive a 10% discount on tuition costs by submitting a copy of their ministerial credentials.

SPOUSE DISCOUNT

Spouses of students who are currently enrolled may receive a 50% discount on tuition costs.

FINANCIAL ASSISTANCE

Zion Christian University students are not eligible for FAFSA, PELL, or other U.S. taxpayer subsidized loans and grants. In the event of genuine hardship or change of circumstances while a student is enrolled, the University will do its best to make arrangements with the student that will allow him or her to continue with their studies. However, no degree or transcript can be issued until all accounts are settled in full.

PAYMENT POLICY

Zion Christian University encourages payment in full at time of enrollment. Students who are unable to make full payment are placed on a payment plan for the term, which is tailored accordingly for each student. Students on a payment plan are required to make payments by credit card.

All accounts must be paid by the end of any given term. If accounts are not paid by the end of any given term, reenrollment in a new term is not permitted and academic transcripts will not be released. Contact Student Accounts for more information.

REFUND SCHEDULE

Refunds are given for tuition only and do not include any fees such as application, Term registration, graduation, or audio. If students withdraw from enrollment or drop courses within a period of:

1. 5 days of course registration, 100% of tuition is refunded.
2. 10 days of course registration, 70% of tuition is refunded.
3. 20 days of course registration, 50% of tuition is refunded.
4. 30 days of course registration, 30% of tuition is refunded.

All withdrawal requests must be made in writing. The date of withdrawal is determined by the date postmarked on the withdrawal letter. No refunds are made after 30 days.

SECTION 4: STUDENT RESOURCES

General Course Policies

GENERAL COURSE POLICIES

GUIDELINES FOR RESEARCH WRITING

All papers must be prepared in accordance with the Modern Language Association (MLA) guidelines for research writing. It is highly recommended that students purchase the MLA Handbook for Writers of Research Papers (6th Edition).

COURSE ASSIGNMENT SUBMISSIONS

Submissions by Postal Mail:

Assignments will only be accepted via postal mail from students who do not have Internet access. Send assignments to:

Zion Christian University
Course Evaluator
2430 Estancia Blvd, Suite 100
Clearwater, FL 33761

Submissions by E-Mail:

Students who have either Internet or email access are required to email their assignments. Email assignments to: submissions@zion.edu. Files should be in one of the following formats: Microsoft Word (95 or more recent), Rich Text Format (RTF), or TXT format.

SECTION 5: PROGRAMS OF STUDY

Method of Study
Credit Hour System
Programs of Study
Course Descriptions

METHOD OF STUDY

Zion Christian University seeks to provide a program through distance education that is easily accessible to all students, who are unable to attend a residential college or university. Due to the nature of distance education, students are able to study at home, work, or even during travel at their own pace and according to their schedule. Normally, courses require listening to audio lectures, reading various textbooks, and doing various assignments based on the audio, textbooks, and research. A detailed syllabus is provided for each course. It is important that students review all materials sent to them to ensure proper presentation and submission of their work.

Zion Christian University provides Student Advisors who are available to assist the student. Students are encouraged to locate Christian professionals who are skilled in their own areas of study who can interact with them about their subject. Many times a student's pastor or a member of the pastoral staff can provide access to his or her references for research, as well as give knowledgeable advice for the student's insight.

CREDIT HOUR SYSTEM

At Zion Christian University, one Term credit hour of study is 15 academic hours or its equivalent. The university uses the following guidelines for non-traditional programs of education:

- *Reading:* Approximately 375 pages of reading are required for one (1) credit hour of study. Therefore, a three (3) credit hour course will be assigned 1,125 pages of reading. The reading requirement will be identified in the course syllabus and may vary according to the nature of the materials being studied.
- *Audio:* Each course has a combination of reading and audio assigned. Approximately 12 hours (60 minute hours) of audio is required for one (1) credit hour of study. The audio requirement will be identified in the course syllabus and may vary according to the nature of the materials being studied.
- *Chapter Summaries:* Each course will require the student to write summaries of each chapter of each required textbook for the course. Normally, this involves 1-2 sentences about each chapter.
- *Writing:* Normally a course requires a total of 20-25 pages of written work to provide evidence of the original graduate-level content and originality. All written assignments must conform to the format of the MLA Handbook for Writers of Research Papers, 6th edition.

PROGRAMS OF STUDY

We believe the goal of Christian education is to seek to bring students to spiritual maturity and make them complete in Christ. The purpose of our programs is to seek to enrich the student's personal relationship with the Lord Jesus Christ, impart to the student a thorough knowledge of God's word, and prepare the student to be an effective leader who is able to rightly divide the word of God. The programs of ZCU are designed primarily for ecclesiastical vocations.

MASTER IN BIBLICAL STUDIES

36 Credit Hours

The Master in Biblical Studies is a 36 credit hour program designed to give students a solid and thorough understanding of the Bible and Pentecostal Theology, as well as strengthen their ability to interpret the Word of God and communicate it to others. This program seeks to prepare pastors, missionaries, and teachers in churches and Bible colleges.

CORE COURSES: 26 CREDITS

BBL501	Hermeneutics	2 credits
BBL503	Bible Survey	3 credits
NTS601	Pauline Epistles I	3 credits
NTS701	Hebrews	2 credits
OTS501	Pentateuch I	2 credits
OTS502	Pentateuch II	2 credits
OTS601	Historical Books	2 credits
PHL602	Apologetics	2 credits
SYS501	Systematic Theology I	2 credits
SYS502	Systematic Theology II	2 credits
SYS601	Systematic Theology III	2 credits
SYS602	Systematic Theology IV	2 credits

CULMINATING THESIS: 3 CREDITS

RES601	Thesis	3 credits
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GENERAL ELECTIVE COURSES: 7 CREDITS

Courses may be chosen from the general course list. Elective courses may be dependent upon students' previous studies.

MASTER OF THEOLOGICAL STUDIES

40 Credit Hours

The M.T.S. program is a 40 credit hour program designed to give students a solid and thorough understanding of the Bible and Pentecostal theology, as well as strengthen their ability to interpret the Word of God and communicate it to others. This program seeks to prepare pastors, missionaries, and teachers in churches and Bible colleges.

CORE COURSES: 28 CREDITS

BBL501	Hermeneutics	2 credits
BBL503	Bible Survey	3 credits
HIS501	Church History	3 credits
MIN502	Christian Leadership	2 credits
MIN601	Ministry Gifts	3 credits
PHL602	Apologetics	2 credits
PTH601	Christian Maturity	3 credits
SYS501	Systematic Theology I	2 credits
SYS502	Systematic Theology II	2 credits
SYS601	Systematic Theology III	2 credits
SYS602	Systematic Theology IV	2 credits
THE601	Covenants	2 credits

CULMINATING THESIS: 3 CREDITS

RES601	Thesis	3 credits
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GENERAL ELECTIVE COURSES: 9 CREDITS

Courses may be chosen from the general course list. Elective courses may be dependent upon students' previous studies.

MASTER OF DIVINITY

90 Credit Hours

The M.Div. program is a standard professional degree for Christian ministry, which builds upon the M.T.S. program. This program is a 90 credit hour program designed to give students a thorough understanding of the Bible and Pentecostal theology and strengthen their ability to interpret and communicate the truths of God's Word to others. This program seeks to prepare students to be effective, Christ-like leaders in any avenue of ministry, which may include being pastors, teachers, evangelists, and missionaries.

In addition to the M.T.S. courses, which total 40 credit hours, students will be required to complete the following:

CORE COURSES: 30 CREDITS

HIS601	History of Israel	2 credits
MIN701	Essentials for Ministry	3 credits
NTS501	Gospels I	4 credits
NTS503	Acts	2 credits
NTS601	Pauline Epistles I	3 credits
NTS701	Hebrews	2 credits
NTS801	Revelation	2 credits
OTS501	Pentateuch I	2 credits
OTS502	Pentateuch II	2 credits
OTS601	Historical Books	2 credits
OTS701	Poetic Books I	4 credits
OTS801	Major Prophets I	2 credits

RESEARCH STUDIES: 10 CREDITS

RES701	Internship	4 credits
RES801	Thesis	6 credits

GENERAL ELECTIVE COURSES: 10 CREDITS

Courses may be chosen from the general course list. Elective courses may be dependent upon students' previous studies.

COURSE DESCRIPTIONS

DEPARTMENT OF BIBLICAL STUDIES

GENERAL BIBLE STUDIES (BBL)

BBL501 Hermeneutics: 2 credits

Hermeneutics is the science of interpretation and is designed to help bridge the communication gap between the Holy Scriptures and the receivers of His message. In this study, the use of technical words will be avoided, and the methods of the Master Teacher of the Universe, whose style was supernaturally uncomplicated, will be adopted. This study will supply valuable keys to open up the Scriptures by employing seven major laws of interpretation along with numerous other helps.

BBL502 Women of the Bible: 1 credit

This course develops the lives of many different women in the Bible. Through these biblical accounts, the role and significance of women is considered in the plan and purposes of God, as well as their influence on their families, friends, and even nations.

BBL503 Bible Survey: 3 credits

This course provides an overview of the Old Testament and New Testament books, as well as the Intertestamental period of biblical history. This course seeks to give well-grounded bases in the word of God to strengthen students' knowledge of the word of God and also His plan and purpose for their own lives.

NEW TESTAMENT STUDIES (NTS)

NTS501 Gospels I: 4 credits

This course is a study of the Gospels of Matthew and Mark. The Gospel of Matthew, written for the Jews, portrays the kingship of Christ. The purpose of this Gospel is to declare "those things which are most surely believed among us," to reveal Christ as the Son of Man, and to promote an intimate knowledge and understanding of our Savior in all His majesty and deity. The Gospel of Mark, written for the Romans, does not focus on detail, but moves quickly from one event in the life of Christ to another portraying Christ as a Man of action. This course will focus on the 18 recorded miracles, parables, and discourses of Christ.

NTS502 Gospels II: 4 credits

This course is a study of the Gospels of Luke and John. The Gospel of Luke, written for the Greeks, portrays the humanity of Christ and is characterized by joy, rejoicing, and praise. The purpose of this Gospel is to declare "those things which are most surely believed among

us,” to reveal Christ as the Son of Man, and to promote an intimate knowledge and understanding of our Savior in all His humanity and deity. The Gospel of John, called “the spiritual Gospel,” contains many spiritual truths that are manifested through outward signs and symbols. This course will focus on the three sets of sevens: the seven I Am’s, the seven pre-resurrection signs, and the seven major public discourses of Christ.

NTS503 Acts: 2 credits

This study focuses on the beginning of the Church, and the Apostles, who were the foundation stones upon which the Church was built as recorded in the book of Acts. Acts is a divine account of the new move of God. This was a time of transition from the Old Covenant to the New Covenant, salvation by faith in Jesus Christ to all mankind. Acts pinpoints the center of the fire of God in the move of the Holy Spirit, and studies the two main leaders of this revival, the Apostle Paul and the Apostle Peter.

NTS504 Parables of Jesus: 2 credits

This course seeks to give a deeper understanding of the parables taught by Jesus Christ in the gospels. The parables of Jesus teach believers how to live in every aspect of their earthly lives as well as impart discernment and understanding of the mysteries of the Kingdom. The course will cover the following topics: an introduction to the parables, the seven kingdom parables, the parables found in the gospels, and the parables relating to the end times. The truths found in the parables are relevant not only for the personal life of a believer, but for the church age as well.

NTS601 Pauline Epistles I: 3 credits

This course seeks to provide an overview of the most important Pauline Epistles: Romans and Galatians. The study of Romans covers the following themes: The wrath of God; The righteousness of God; and The life of God. An understanding of the book of Romans is essential as it gives a better understand of New Testament doctrines as well as the whole scope of scriptural truth. The study of Galatians looks at balance between good works and God's grace and covers the practical steps to Christian perfection as well as the warnings against the counterfeits of Christian perfection.

NTS602 Pauline Epistles II: 4 credits

This course seeks to provide an overview of the Pauline Prison Epistles: Ephesians, Philippians, Colossians, and Philemon. The study of Ephesians explores the founding of the Ephesian church and the important doctrinal truths contained therein. The main emphasis of this study is love and spiritual warfare. The study of Philippians focuses on five main themes: need for unity; blessings of suffering; mind of Christ; first resurrection; and peace of God. The study of Paul’s epistle to the Colossians emphasizes the way to holiness. The major theme in Philemon is the restoration of the backslider, as illustrated through the life of Onesimus.

NTS603 Pauline Epistles III: 4 credits

The purpose of this course is to seek to provide an overview of the Pauline Epistles to the Corinthians and the Thessalonians. The study of I-II Corinthians covers the spiritual importance of the letters, the conditions that provoked Paul to address this church, the cultural and the religious mentality of this Greek city, and Paul's divine remedy to bring cohesion, order, and perfection. The study of I-II Thessalonians examines the main theme of the Second Coming of Christ as well as the importance of living a life of holiness, for each believer must be ready to meet the Lord when He comes to the end of his life.

NTS701 Hebrews: 2 credits

This course an in depth study of the epistle to the Hebrews. This epistle provides a solid understanding of the New Covenant as well as the greatness of Christ, who is superior to the prophets, the angels, Moses, and Aaron. The theme of this epistle is "Within the Veil," which relates to the Tabernacle of Moses and the veil that separated the Holy Place from the Holy of Holies. This epistle shows how the shed blood of Jesus Christ opened the way for believers to come within the veil and into the very presence of God Himself, thus revealing the greatness of New Covenant. Lastly, the five warnings to the church and the priesthood of Melchizedek and Aaron are also considered.

NTS702 General Epistles: 3 credits

This course seeks to provide an overview of the General Epistles, which include the epistles of James, Peter, John, and Jude. The study of James covers the following five themes: The necessity of wisdom; the control of the tongue; faith without works is dead; impartiality; and prayer. The study of the epistles of Peter examines the epistles of Peter as well as the life of Peter. The study of the epistles of John will focus on the two themes: love as the essence of God's nature; and fellowship with the Father and His Son, the Lord Jesus Christ. The study of Jude concentrates on the main theme of this epistle, "being kept or preserved."

NTS801 Revelation: 2 credits

The purpose of this course is to give the student a solid understanding of the book of Revelation, and a solid foundation of Biblical eschatology. The book of Revelation is examined verse by verse, highlighting the events that must take place before the Second Coming of Christ: the appearance of the two witnesses, the rise of the ten kings, the appearance of the Antichrist, and Christ's glorious Second Coming. The emphasis is upon personal preparedness.

OLD TESTAMENT STUDIES (OTS)

OTS501 Pentateuch I: 2 credits

The book of Genesis is the book of beginnings, and therefore is one of the keys to understanding the whole Word of God. A thorough understanding of Genesis is essential for the Bible student to grasp the whole scope of truth. This course covers the account of creation, the Fall, the Flood, the division of the nations, and the lives of the Patriarchs—Abraham, Isaac, Jacob, and Joseph. The error of the theory of evolution and atheism is exposed. The emphasis of this course is the spiritual truth contained in each story and its application to the believer's life today.

OTS502 Pentateuch II: 2 credits

The Journey of Israel is a study of the spiritual journey of every believer. It is based on the physical journey of the children of Israel from Egypt to the Promised Land. This course will challenge the student to have an ongoing, progressive vision for his life. This is a required course for every program of study.

OTS503 Pentateuch III: 2 credits

The purpose of this course is to give the student a thorough knowledge and comprehension of the book of Leviticus. The book of Leviticus is a study of the ceremonial laws of offerings of the Old Testament and their fulfillment in the New Testament through the spotless life of our Lord Jesus Christ and their relevance to the life of each believer.

OTS504 Era of the Judges: 1 credit

The purpose of this course is to give the student a solid grasp and understanding of the books of Judges and Ruth, two of the nine historical books in the Word of God, emphasizing the difference between the Israelites who were constantly backsliding and turning away from the Lord during this period, and Ruth, who, although a foreigner from the land of Moab, was committed to following after the Lord with her whole heart.

OTS601 Historical Books: 2 credits

The purpose of this course is to study the lives and character of the kings as well as the kingdoms which they ruled. This study will seek to give students a historical background of the kingdoms of Israel, when united under the leadership of King Saul, David, and Solomon as well as the divided kingdoms, Judah and Israel. The theme of this study is the formation of a king and the importance of how we finish the race of life.

OTS602 Restoration Era Books: 2 credits

The purpose of this study is to seek to give the student a solid grasp and understanding of the books of Ezra and Nehemiah, while discussing the many different aspects of the natural

Restoration Era of Israel, and relating those aspects of natural restoration to the many aspects of the spiritual restoration of believers.

OTS701 Poetic Books I: 4 credits

The purpose of this course is to give a solid understanding of the Psalms. This course examines each psalm, considering the author, the circumstances surrounding the writing of the psalm, the historical setting, and the key truths in each psalm. The emphasis of this course is on enriching the devotional life of the believer through the study of the Psalms.

OTS702 Poetic Books II: 3 credits

This study seeks to give a deeper understanding of the Works of Solomon: Song of Solomon, Proverbs, and Ecclesiastes. Song of Solomon concentrates on the revelation of the life, dealings, and relationship between Christ and each believer who will make up His bride. Proverbs is full of instructions on practical living, concerning how to relate to God, family, neighbors, authority, and one's enemies. Ecclesiastes is a survey of the end of Solomon's life, including all his labors and gains, finding them to be but vanity and vexation of spirit. The purpose of Ecclesiastes is to instruct the young on the true values of life, which are to fear God and keep His commandments.

OTS703 Poetic Books III: 1 credit

Through the book of Job, this study examines the truth that trouble is used of God to promote the believer in the Kingdom of God. This study approaches the curse upon fallen man, involving pain, toil, and adversity, as the mercy of God, placing a restraint upon the fallen nature. It examines how God works through man's failures and sorrows to break the power of the old nature and bring him into freedom from the bondage of self and into newness of life.

OTS704 Minor Prophets: 2 credits

This study examines the twelve Minor Prophets. This study seeks to give a solid grasp and understanding of the Minor Prophets, emphasizing the major themes of each book. Although historical, these books contain many prophecies for the last days and contain many spiritual truths for our lives as believers today.

OTS801 Major Prophets I: 2 credits

This study will seek to give a deeper understanding of the book and prophecies of Isaiah. The book of Isaiah gives a profound revelation and understanding of the life and ministry of our Lord and Savior Jesus Christ and also speaks of events ranging from before creation to the new heavens and new earth. The study of Isaiah is divided into three parts: Prophetic Chapters – 1:1-35:10; Historical Events – 36:1-39:8; and Messianic Chapters – 40:1-66:24. Some of the major themes covered are the life of Christ in Isaiah, the Church in Isaiah, and prophecies concerning Israel.

OTS802 Major Prophets II: 2 credits

This study will seek to give a deeper understanding of the book and prophecies Jeremiah. The study of the book of Jeremiah is revelation of the heart and feelings of a tender, loving God reaching out to a backslidden people who were bent upon their own destruction. The book of Lamentation is a study that reveals the heartfelt sorrow of the weeping prophet for his people as they suffer the punishment from the Almighty for their sinful ways.

OTS803 Major Prophets III: 2 credits

This study will seek to give a deeper understanding of the book and prophecies of Ezekiel. There are four main divisions in this book: Prophecies against Judah and Israel (1:1-24:27); Prophecies against Foreign Nations (25:1-32:32); Restoration of Israel (33:1-39:29); and Vision of the New Temple, the Millennial Reign (40:1-48:35). This study examines the revelation of God's holiness given through the visions to the prophet as well as the prophecies contained in that book, particularly those indicative of events that take place in the last days, and even in the Millennial reign of Christ.

OTS804 Major Prophets IV: 2 credits

The purpose of this course is to give a solid understanding of Daniel's prophecies concerning the last days, the nations that will arise in the last days and come against Israel, the reign of the Antichrist, God's purpose for the Church in the last days, and the Second Coming of Christ. This study will also consider the 10 trials from the book of Daniel, which give a picture of the types of trials that shall purify the Church before the Second Coming.

DEPARTMENT OF HISTORY

HISTORY (HIS)

HIS501 Church History: 3 credits

This course is a study of the people, places, and events that shaped Church history, both positively and negatively. This study will explore the downward spiral of the church at the end of the first century and its rise again in recent centuries. The purpose of this course is to discover the reasons for the Church's departure from their first estate, but equally, to observe the restorative process. The Church of "His Coming" shall be completely restored, even exceeding her former glory.

HIS601 History of Israel: 2 credits

This course is a study of the history of Israel from the birth of this nation to its eternal place in the kingdom of God. Through this course the heart of God will be revealed for His precious land and His eternal purposes for His people. This study will cover the people, events, and nations that affected the land of Israel from a biblical perspective. This course

will give the student an appreciation for the richness of the heritage of the nation of Israel, an understanding of its present struggles, and the glorious hope and future that await them at the coming of their Messiah, our Lord Jesus Christ.

DEPARTMENT OF MINISTRY

MINISTRY (MIN)

MIN502 Christian Leadership: 2 credits

This study is an in-depth look at leadership from a biblical perspective. The focus of this study will be on the life of a leader, the qualities of leadership, as well as methods of leadership seen in Biblical leaders of distinction. This study will give the student a grasp of the necessary foundational ingredients of godly ministry and its application to our relationship with the Lord and His people.

MIN601 Ministry Gifts: 3 credits

This course provides an overview of the five fold ministry: Apostle, Prophet, Teacher, Evangelist, and Pastor. The Apostle covers the essentialities of apostleship, the role and godly characteristics of an apostle, as well as learning to discern between the true and false apostles. The study of the prophet covers the ministry gift of the prophet, the gift of prophecy, as well as the false prophets. The study of the teacher will cover the basic principles of teaching and the role of a teacher in a practical and spiritual manner. The study of the evangelist will cover the role of the evangelist in the body of Christ. The study of the pastor explores the responsibilities of a pastor and preparation for the position in Christ's Church.

MIN603 Teacher Training: 1 credit

This course is a study of the keys to the ministry and life of a teacher. This study will provide a foundation for teaching in a Christian setting by studying the importance of preparation through prayer and study as well as practical guides to assist in the methodology of teaching. This study will seek to give the student a solid grasp and understanding of the role of a teacher in both a practical as well as spiritual manner.

MIN701 Essentials for Ministry: 3 credits

The purpose of this course is to teach the art of effective preaching and anointed worship leading. The study of preaching covers the process of preparing and delivering a sermon for an effective message. The study of anointed worship explores the spiritual perspective of music and worship. Keys are given to discern the difference between pure worship and worship that is not pleasing to God.

DEPARTMENT OF THEOLOGY

APOLOGETICS (PHL)

PHL602 Apologetics: 2 credits

The purpose of this course is to give an understanding of how to contend for the Christian faith by proving the deity of Christ, the authenticity of the Bible, and expounding on the teachings of Moses, the Prophets, Jesus, the Apostle Paul and other notable apostles who fought a good fight and turned many into the paths of righteousness. This course seeks to encourage students to be a valiant soldier of Christ, who may put the enemy to flight and pry many from Satan's deceiving ways and subtle ruses through the word of the Lord and the power of the Holy Spirit.

PRACTICAL THEOLOGY (PTH)

PTH501 Principles of Faith: 2 credits

This study reveals principles of faith in action through Biblical examples. In this course, facets of faith are examined from Scripture, including the definition of faith, the difference between faith and believing, the fruit of faith and the gift of faith, ever-increasing faith, the trial of our faith, the heroes of faith from Hebrews chapter 11, and the tremendous blessings of faith. The whole purpose of the course is to cause faith to increase in the student's heart.

PTH601 Christian Maturity: 3 credits

This course studies the various aspects of Christian character that are essential for leadership in ministry. The focus of this course is to give an understanding of the fullness of God's desire for the lives of believers as well as find a new freedom from the prisons of the self-life. This course seeks to pinpoint the answers to questions that Christians face, enabling them to advance from spiritual infancy into mature sons and daughters, stable and grounded in the Word of God and a personal relationship with Christ.

PTH603 Principles of Prayer: 2 credits

The central theme of this study on prayer is the believer's abiding in the presence of God, understanding his heart, and being changed. The purpose of this course is to bring each student closer to the Lord through their personal study of prayer, practice of prayer, habit of prayer, dependency on prayer, and love of communion with the Lord.

SYSTEMATIC THEOLOGY (SYS)

SYS501 Systematic Theology I: 2 credits

This course studies the following five major areas of doctrine: God, Christ, Man, Sin, and Salvation. These doctrines are examined in-depth and are studied in light of Scripture. The purpose of this course is to give the student answers to important doctrinal questions and establish a sure foundation in doctrinal understanding.

SYS502 Systematic Theology II: 2 credits

This course seeks to give the student a thorough knowledge and comprehension of the person and ministry of the Holy Spirit, the seven Spirits of the Lord, the baptism of the Holy Spirit, the gifts and fruits of the Spirit, and the Spirit-filled and Spirit-led life. The purpose of the course, however, is not to give the student an intellectual knowledge of the Holy Spirit, but rather that the student comes to know the Holy Spirit in a new and intimate way.

SYS601 Systematic Theology III: 2 credits

This course seeks to give the student a solid understanding of the life of the Lord Jesus Christ, including His pre-existence, His birth and early years, His ministry, His crucifixion, and His resurrection. This is one of the most important studies for any student of the Bible. The emphasis in this course is upon the application of the life of Christ for us as believers.

SYS602 Systematic Theology IV: 2 credits

This is a study of the events leading up to the Second Coming of the Lord Jesus and His actual return. Some of the primary topics covered are: the Church of the Last Days, the Ten Kings, the Antichrist, the Two Witnesses, the selective Rapture, the Abomination of Desolation, the Great Falling Away, Personal Preparation, Heaven and Eternal Judgment, the Millennial Reign of Christ, and Kings and Priests. The purpose of this course is to give students an understanding of the last days so that they will not be deceived and furthermore so they will be prepared for the Second Coming.

THEOLOGY (THE)

THE601 Covenants: 2 credits

The purpose of this course is to give the student a deeper understanding of the Old and New Covenants. This course will contrast the two covenants and the mediator of the two covenants, to reveal why the Old Covenant was unattainable and through salvation in Jesus Christ, our mediator, the New Covenant is attainable. The main theme of the course is the promise of the New Covenant, which is, full redemption and salvation to the uttermost.

DEPARTMENT OF RESEARCH

RESEARCH STUDIES (RES)

RES601 M.T.S., M.B.S. Thesis: 3 credits

The purpose of a master's thesis is to provide an opportunity for students to undertake independent and concentrated research on a topic of interest within the realm of their program of study. The Thesis is a culminating event for graduate programs.

RES701 Internship: 4 credits

The Internship provides an opportunity for students to implement his/her experiences, knowledge, and skills learned in a practical setting. The internship may be done by preaching at a church, a conference or seminar, or for teaching at a Bible school or college. The teaching material must be theological in nature and have the Bible as its main text.

RES801 M.Div. Thesis: 6 credits

The purpose of a master's thesis is to provide an opportunity for students to undertake independent and concentrated research on a topic of interest within the realm of their program of study. The Thesis is a culminating event for graduate programs.

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*“And ye shall know the truth,
and the truth shall make you free,” John 8:32*