

# ZION CHRISTIAN UNIVERSITY



*Preparing Leaders to be used by God*

STUDENT CATALOG 2011

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Zion Christian University Student Catalog  
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Printed in the United States of America

Printed by:

Zion Christian Publishers  
P.O. Box 70  
Waverly, New York 14892

Phone: (607) 565-2801

Fax: (607) 565-3329

[www.zcpublishers.com](http://www.zcpublishers.com)

This catalog supersedes all other catalogs and other official materials published prior to January 2011. Therefore, this catalog represents the most recent information regarding all aspects of Zion Christian University.

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## **MESSAGE FROM THE PRESIDENT**

According to 13th century tradition, the prophet Samuel presided over the world's first university, which consisted of "the sons of the prophets." It was organized in the colleges at Bethel, Kirjath-sepher and Kirjath-sannah (cf. 2 Kgs. 2:3-5). The puritan fathers of Harvard University accepted this with uncritical alacrity. In fact, Nathaniel Rogers made mention of this tradition in his valedictory oration at the Harvard Commencement in 1652.

In more modern times, the University of Paris (called the First School of the Church) was the pattern from which all the great universities of the world, such as Oxford, Cambridge, and Harvard, modeled themselves. The University of Paris was established by the Church, and all masters and scholars were either priests or potential priests. Medieval universities were distinctly purposeful in that they sought to train students for the ministry, and with the Reformation, this goal was seen as the proper function of a university. In the conception of the University of Paris, no land or buildings pertained to the University. Teaching was carried out in various churches (St. Julius le Paurve in Paris; St. Mary the Virgin in Oxford; Great St. Mary's in Cambridge).

In medieval Europe, a college was a corporation established within a university to provide board and lodging for small groups of students. By the 1600s, however, these colleges had absorbed the responsibility for most of the teaching, and the universities granted degrees to those who had satisfactorily met the requirements of the university. One of the great battles that ensued over the ages was between those who espoused liberal arts and philosophy and the pious, Christians, who were not slow to point out that Aristotle, the father of philosophy, was a pagan. These devout Christians saw no reason to include his teachings in their curriculums.

The goals of Zion Christian University are as follows: to incorporate a saving knowledge of the Lord Jesus Christ, to teach and interpret the Holy Scriptures under the mantle of the Teacher (the Blessed Holy Spirit) to glorify God the Father, and to know and teach His ways at all times.

God has raised up Zion Christian University to propagate the vision of Zion. By the grace of God, we seek to impart this vision to all of our students. Therefore, we, the Board of Zion Christian University, submit the following curriculum to teach the ways of Zion, which are the ways of a Holy God as Scripture so clearly sets forth. Our purpose is to give a very sound education in the areas of character, ability (with respect to the Holy Scriptures), and productivity—seeking to encourage the students to live a very productive and purposeful life by fulfilling God's will for their lives.

One of the preponderant complaints dating way back to the early thirteenth century was that students wanted to obtain a degree without doing any work. May we say that Zion Christian University does not endorse such lackadaisical standards. The old maxim—“Early to bed, early to rise makes a student healthy, wealthy, and wise”—still holds true. Hard and diligent study is enjoined upon all of our students so that they might be thoroughly equipped for the service of the Master. Our prayer is that you will give Zion Christian University the opportunity to help you further your education in the knowledge of our Lord Jesus Christ and His Word. God bless you!

Dr. Brian J. Bailey  
President

# **SECTION 1: GENERAL INFORMATION**

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**History**

**Purpose Statements**

**Statement of Faith**

**Philosophy Statements**

**Affiliation & Accreditation**

**Administrative Officers, Staff & Faculty**

**Department of Theology Supervisor**

**Statement of Christian Character & Service**

**Contact Information**



## **HISTORY**

Zion Christian University was founded by Dr. Brian J. Bailey and the Board of Directors in 2003 and began operation in 2004. The University was established to serve as an international Pentecostal university that seeks to educate and prepare Christian leaders.

## **PURPOSE STATEMENTS**

### **OUR VISION**

It is the desire of Zion Christian University to impart a spiritual vision to all of our students through our courses. Firstly, we need to realize that the Lord desires to plant an onward vision within all of His people. Habakkuk 2:2 says, “Write the vision, and make it plain upon tablets, that he may run that readeth it.” We all need a clear, God-imparted vision in order to hit God’s mark for our lives. Therefore, one’s spiritual vision is very important.

We are living in the last days and whenever “the last days” are mentioned in Scripture Mount Zion is often mentioned as well. Virtually all of the promises of God in Scripture will come upon the Church that is dwelling in spiritual Mount Zion in the last days because Mount Zion is the ultimate goal of the Church of Jesus Christ, as the Apostle Paul states in Hebrews 12:22: “But you have come unto Mount Zion...” Geographically, Mount Zion is located in the southeast part of the city of Jerusalem. In ancient times it was called the city of David. Yet, it is not the physical mountain we speak of, but what it represents for each believer in the spirit.

To gain an understanding of the spiritual journey that we, as believers, are on, we need to study the journey of the children of Israel from Egypt, across the Red Sea, to Mount Sinai, through the Wilderness, across the Jordan River, into the Promised Land, and eventually to Mount Zion. This historical journey undertaken thousands of years ago is a type of our spiritual journey as believers from earth to heaven, and from newborn babes in Christ to mature fathers and mothers in the faith.

Many believers and even churches are content in their present spiritual state and are not progressing in their spiritual journey. Even as the children of Israel did not stop, but continued on their journey, so are we called to move on with God until we reach Mount Zion. We must go on to obtain the fullness of what God has in store for us. We believe the Lord desires to birth this vision in the heart of every believer. Ask yourself this question: “Where am I on my spiritual journey, and what is my vision?” Are you pressing on toward the mark of the high calling in Christ Jesus, or have you stopped along the way? Are you content where you are?

Zion Christian University is dedicated to the pursuit of this high and holy calling. Ask the Lord to reveal God's very best for your life. Our prayer is that no matter where you are on your Christian journey, the Lord will place a new progressive vision in your heart and that you will go all the way with Jesus. Dear student, if you will give the faculty and staff at Zion Christian University the privilege of furthering your education, we will seek to impart this spiritual vision to your life.

### **PURPOSE STATEMENT**

Our purpose is to encourage students to pursue spiritual maturity by teaching the truth of God's word, promoting the adoption of a heavenly vision, seeking to cultivate godly character, and endeavoring to prepare students to be leaders God can use for His glory. The theme verse of Zion Christian University is John 8:32, where Jesus declared, "Ye shall know the truth and the truth shall make you free." The degree programs of this institution are designed primarily for religious vocations.

### **STATEMENT OF FAITH**

Zion Christian University's Statement of Faith is a declaration of our basic tenets of faith and forms the basis for our doctrine and curriculum.

1. We believe there is one God, eternally existent in three persons: Father, Son, and Holy Spirit, who is the Maker and Preserver of all things visible and invisible.
2. We believe in the deity of the Lord Jesus Christ: that Jesus existed eternally with the Father, became a man by the miracle of the incarnation, in no degree ceasing to be God. He is Co-Creator of the world and man, the only Savior, and coming Judge.
3. We believe the whole canon of Scripture (both Old and New Testaments), as originally given, to be the inspired and authoritative Word of God, of supreme and final authority in all that it teaches and declares.
4. We believe all men are lost apart from the saving grace of our Lord Jesus Christ; that sin is cleansed only through personal repentance and faith in the precious blood of the Lord Jesus Christ; and that water baptism by immersion should follow receiving Christ as Lord and Savior.
5. We believe the redemptive work of Christ on the cross provides healing for the body as well as for the mind, soul, and spirit of man. Christ has an answer for every problem of man, physical or spiritual.

6. We believe miracles and the gifts of the Spirit are available to the Church today for the edifying and perfecting of its members.
7. We believe God will visit His Church in the last days and bring multitudes into the Kingdom, preparing us for Christ's Second Coming.
8. We believe the baptism of the Holy Spirit, as evidenced by speaking in other tongues, is promised to all who desire it, ask for it, and obey God.
9. We believe everyone will be resurrected (saved and unsaved) and will give an account to the great Judge, whose judgment is final and eternal.
10. We believe marriage is a holy institution set forth by God in His Word as a covenant relationship between a man and a woman for life and is to be a representation of the relationship between Christ and His Church. Any other definition of marriage is contrary to Scripture and the will of God.
11. We believe in the permanence of marriage and its sanctity, thus, that divorce and remarriage to another person is contrary to God's will.
12. We believe man should live according to the moral standards set forth in Scripture. This includes: living a holy life; being full of love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, and temperance. Therefore, we are opposed to: adultery, fornication, uncleanness (including sodomy, lesbianism, bisexuality, bestiality, incest, pornography, and other forms of moral impurity), lasciviousness, idolatry, witchcraft, hatred, variance, emulations, wrath, strife, seditions, heresies, envyings, murders (including abortion and euthanasia), drunkenness, and revellings.
13. We believe God has ordained and created all authority consisting of three basic institutions: 1) the home; 2) the Church; 3) the state. Every person is subject to these authorities, but all (including the authorities themselves) are answerable to God and are governed by His Word.
14. We believe every Christian, as a steward of the portion of God's wealth entrusted to him, is obligated to support his local church financially. We believe that God has established the tithe as a basis for giving, but that every Christian should also give other offerings sacrificially and cheerfully for the support of the Church, the relief of those in need, and the spread of the Gospel. We believe that a person has no right to direct the use of the tithe or offering after the gift has been given.

## **PHILOSOPHY STATEMENTS**

### **PHILOSOPHY OF EDUCATION**

Zion Christian University is dedicated to teaching the truth of God's Word which renews the mind and transforms the heart. God's word clearly states that the fear of the Lord is the beginning of wisdom and it is from this biblical basis that Zion Christian University teaches all subjects. Education is not just teaching that influences the mind but it also influences the life of each student. It has been said, "Doctrine will determine your destiny." As such, Zion Christian University seeks to provide an excellent education that honors the Lord and leads students in the pathway of God and to a destiny that glorifies His holy name. Our fervent prayer is that God will keep this University true and faithful to His ways and His leading as well as use this University to prepare many to live a life that is devoted to His call.

### **PHILOSOPHY OF CURRICULUM**

One of the most important aspects of a college or university is its curriculum. Even more important than how we teach is what we teach. In Matthew 5:19, the Lord Jesus Christ expressed the importance of what we do and what we teach others to do. Teachers, ministers, and educators are held accountable for what they teach others. Therefore, by God's grace, we must always seek to teach and preach the pure, unadulterated and undiluted Word of God.

The word "curriculum" in the Latin refers to a course that has a clearly defined finish line and goal. It literally means "to run a race." Habakkuk 2:2 says, "... Write the vision, and make it plain upon tables, that he may run that readeth it." Through our curriculum we seek to place a vision and goal before our students of being transformed into the image of Christ and being filled with the knowledge of His Word and the power and anointing of His Holy Spirit. It is not enough to know the Word of God; we must put it into practice and reflect the beauty and nature of Christ in everything that we do. This is the goal of our curriculum.

## **AFFILIATION & ACCREDITATION**

Zion Christian University is a ministry of Zion Fellowship, Inc., a Pentecostal association of pastors, missionaries, churches, and Bible schools, whose headquarters are located in Waverly, New York. Over the past 20 years, by God's grace, Zion Fellowship's ministry has spread to nearly every continent of the world. For more information about Zion Fellowship, Inc. please visit [www.zionfellowship.org](http://www.zionfellowship.org).

Zion Christian University is a sustaining member of the Florida Council of Private Colleges, Inc. (FCPC) which represents its member independent colleges and universities before any government or educational agency. We are exempt of licensure and exempt of the jurisdiction or purview of the Commission for Independent Education (CIE), Florida Board

of Education (FBE), in accordance with the Chapter 1005, title 1005.06, of the Statutes of the State of Florida.

Zion Christian University is an affiliate institution of the Association of Biblical Higher Education (ABHE). As such, it participates in and contributes to collegial and professional development activities of the association. Affiliate status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

Zion Christian University does not hold regional accreditation nor do we accept federal or state funding. Our sole desire is to continue as a University that prepares men and women to be used by God in ecclesiastical vocations.

## **ADMINISTRATIVE OFFICERS, STAFF & FACULTY**

### **BOARD OF DIRECTORS**

Zion Christian University is governed foremost by the Lord Jesus Christ and by the guidance, wisdom, and anointing of the Holy Spirit. The Board of Directors seeks to lead the University in obedience to the Lord. The Board of Directors of Zion Christian University consists of the following distinguished members:



Rev. Robert Tucker, Sr.  
*Vice President*



Dr. Brian Bailey  
*President*



Dr. Paul Caram  
*Secretary*



Rev. Daniel Gazaway  
*Director*



Rev. David Wallis  
*Director*

## **STAFF**

The following is a list of the principal staff who handles the administrative duties at the university.

Rev. Daniel Humphreys, *Academic Dean*

M.T.S.,\* Zion Christian University

B.S., Western Governors University

B.Th., Zion University

Dip. Min., Zion Ministerial Institute, Waverly

Mrs. Sarah Humphreys, *Admissions & Registrar*

M.Ed., Regent University

B.Th., Zion University

Dip. Min., Zion Ministerial Institute, Waverly

Mrs. Colleen Uotila, *Course Evaluation*

M.T.S.,\* Zion Christian University

B.Th., Zion University

B.A., Ithaca College

Dip.Min., Zion Ministerial Institute, Waverly

\* *Indicates a Candidate for*

## **FACULTY & INSTRUCTORS**

The following is a list of the principal faculty and instructors whose recorded lectures are utilized throughout the curriculum. Due to the development of the courses, lecturers may be changed without prior notice to enrolled students.

Dr. Brian Bailey

*Apologetics, Bible, Education, Theology*

Th.D., Hebron International Bible Institute

D.Div., Canada Christian College

Ph.D., Vision Christian Bible Seminary

Mrs. Betsy Caram

*Bible*

Th.M., Zion University

B.Th. Vision Christian Bible College

Dip.B.S., Pinecrest Bible Training Center

Rev. Daniel Caram, Sr.  
*Bible, History, Theology*  
Th.M., Zion University  
B.Th., Vision Christian Bible College

Dr. Paul Caram  
*Bible, Hermeneutics, Theology*  
Ph.D., Vision Christian Bible Seminary  
Th.M., Vision Christian Bible Seminary  
Dip.Min., Elim Bible Institute

Miss Suzette Erb  
*Bible, Theology*  
M.T.S.,\* Zion Christian University  
B.Th., Zion University  
Dip.Min., Zion Ministerial Institute, Waverly

Rev. Daniel Gazaway  
B.Th., Zion Ministerial Institute, Albuquerque  
Dip.Min., Elim Bible Institute

Rev. Norman Holmes  
*Bible, Ministry, Theology*  
Th.M., Zion University  
B.Th., Zion Ministerial Institute, Albuquerque  
Dip.B.S., Elim Bible Institute

Rev. Theodore Topper  
*Theology*  
B.Th., Zion Ministerial Institute, Albuquerque  
Dip.Min., Zion Ministerial Institute, Waverly

Rev. Robert Tucker, Sr.  
*Theology*  
M.A., Regent University  
B.Th., Zion Ministerial Institute, Albuquerque  
Dip.Min., Elim Bible Institute

Rev. David Wallis  
*Bible, Missions, Theology*  
B.S., Auckland University  
Ministry Development Certificate, Faith Bible College

Rev. Paul Webb  
*Bible, Theology*  
M.T.S., Tyndale University Seminary  
B.Th., Zion Ministerial Institute, Albuquerque  
Dip.Th., Brockville Bible College

*\* Indicates a Candidate for*

## **DEPARTMENT OF THEOLOGY SUPERVISOR**

Dr. Bailey has studied in England at the European College of the Bible and Bristol Bible College, as well as taken courses in religion at the University of London. Dr. Bailey has been awarded the following doctorate degrees:

- Doctor of Theology from Hebron Bible College, Johannesburg, South Africa
- PhD in Biblical Studies from Vision Christian Bible Seminary, Clermont, Florida
- Doctor of Divinity from Canada Christian College, Manitoba, Canada

Dr. Bailey has been on the faculty of the Croisade Missionnaire Europeenne in Switzerland, Elim Bible College, New York and Faith Bible College, Tauranga, New Zealand. He has been actively involved in World MAP seminars throughout the world and has served on the Canadian Board of World MAP. He is the author of over 40 books, has traveled in some 100 countries as well as pastored at the First Christian Church in Washington, US and is presently the Senior Pastor of Zion Chapel, in Waverly, New York.

Dr. Bailey has also held the following administrative positions:

- Vice President of Croisade Missionnaire Europeenne, Switzerland
- Vice President and President of Mission Training International, New Zealand
- Presently Founder and President of Zion Fellowship International, USA
- Presently Founder and President of Zion Christian University, USA

## **STATEMENT OF CHRISTIAN CHARACTER & SERVICE**

It is the firm conviction of Zion Christian University that enrolled students should endeavor to exemplify Christian character and Christian service. The university holds a standard of excellence not just in instruction but also in encouraging godly character. As Bible school students of Zion Christian University, students should seek to honor the Lord through living a holy life and true godliness as set forth in Scripture. Therefore, students are to abstain from: adultery, fornication, uncleanness (including sodomy, lesbianism, bisexuality, bestiality, incest, pornography, and other forms of moral impurity), witchcraft, drunkenness, tobacco, and illegal narcotics. Bible school students should be actively involved in their local church and encouraging others in the pathway of righteousness and holiness by their words and actions.

## **CONTACT INFORMATION**

Zion Christian University's main offices are located at 25400 US 19 North Suite #150 Clearwater, Florida 33763. This area, situated on the western peninsula of Florida on the Gulf of Mexico, is a beautiful resort area known around the world. Literally translated "Clear Water" from the native Indian word "Pocotopaug", this area was named for its abundant fresh springs along the shore. We at Zion Christian University feel this name is significant and reveals God's heart for the clear water of His word and doctrine to flow through this area and to the nations.

Phone Number: (727) 791-4846  
Fax Number: (727) 230-8967  
Website: [www.zion.edu](http://www.zion.edu)

Zion Christian University departments can be contacted by e-mail at: [info@zion.edu](mailto:info@zion.edu)



# **SECTION 2: ACADEMIC INFORMATION**

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**Admissions**

**Advanced Standing**

**Student Classification**

**Grading System**

**Graduation Requirements**

**Academic Probation & Dismissal**

**Withdrawal from Enrollment**

**Academic Calendar**

**Student Advisors**

**General Academic Policies**



## **ADMISSIONS**

Zion Christian University admits single or married male and female students without respect to age, race, color, national or ethnic origin. However, applicants must profess Jesus Christ as their Lord and Savior in order to be admitted into Zion Christian University. The University was founded to educate the Body of Christ and therefore retains the right to deny admission to any applicant that does not evidence, to the satisfaction of the University, a personal relationship with the Lord Jesus Christ.

### **ENTRANCE REQUIREMENTS**

Admission to Zion Christian University is available to those who meet the following entrance requirements:

1. Graduated from high school (home school, Christian, or public) or able to present a Certificate of Eligibility demonstrating successful completion of the General Education Development (GED) test. International students must provide proof of equivalent academic achievement.
2. Fluency in reading, writing, and speaking the English language.
3. Provided transcripts from High School attended as well as all schools where college credit was earned.
4. Provided a recommendation from a member of the clergy.
5. Submitted an Admission Application, complete in its entirety, along with the admission fee.

Applicants who do not have a high school diploma or GED diploma and are at least 21 years of age may be considered for acceptance under special status. If accepted, those of special status will be on academic probation and must maintain a 2.0 grade level on a 4.0 scale during the first year of study to be removed from academic probation.

### **INTERNATIONAL STUDENTS**

ZCU welcomes international students. Because ZCU is a distance learning school we can provide an education for international students to study in the convenience of their own home in their own countries. International applicants who desire to study with ZCU must meet the following criteria in addition to the above requirements:

1. Understand and speak fluent English
2. Ability to write at college level
3. Capability to operate and use a computer and email
4. Access to a computer as well as the internet

Transcripts from schools outside the United States must be evaluated by Educational Credential Evaluators (ECE). For more information about ECE or to obtain an application for evaluation of foreign credits visit their website at: [www.ece.org](http://www.ece.org).

ZCU does not have a residential campus and therefore we cannot issue the I-20 needed for a student visa to study within the United States. If international students are interested in studying with ZCU, but desire to attend a residential campus, we have a number of affiliate schools that can assist them.

### **APPLICATION PROCESS**

To apply for admission to Zion Christian University, applicants must complete the following steps:

1. Complete the Application for Admission, Entrance Essays, and Student Disclosure Form included with the catalog. Send these forms with a recent photo and a nonrefundable admission fee.
2. Complete the top portion of the Clergy Recommendation Form and give to a member of the clergy who knows you well to complete and return to Zion Christian University.
3. Request a copy of a high school transcript and any other postsecondary transcripts to be forwarded to the Admissions Office. For admission into any program, OFFICIAL transcripts are required from high school and all previous colleges and/or universities attended regardless of how many courses were taken or the nature of the work. For applicants who have home schooled and do not have a transcript, please contact the admissions department to obtain a Home School Credit Evaluation or it may be obtained online.

It is the responsibility of the applicants to follow up on the completion of their file for admissions. After the Admission Office reviews all admissions materials, applicants will receive a letter stating their admission status.

### **TRANSFER CREDITS**

The transferability of credit from Zion Christian University to another institution is solely at the discretion of the receiving institution. Because each school has its own basic curriculum and educational philosophy, credit transfer is strictly up to the receiving institution and is out of the control of Zion Christian University. Zion Christian University provides programs for training in religious vocations of Christian service and all courses are taught from a Christian

worldview. For this reason we encourage applicants to seriously consider if their educational goals will be met at this university prior to enrollment.

Credits and degrees earned from Zion Christian University do not automatically qualify the holder for an ecclesiastical vocation. Any person seeking a particular vocation should first contact the institution or ministry to determine if this university's program meets the prerequisites for employment or admission.

## **ADVANCED STANDING**

### **TRANSFER OF STUDENTS**

Students transferring to Zion Christian University from another school must provide official academic transcripts for evaluation. Because Zion Christian University deems its courses essential for graduation, a minimum of 30 credits must be completed at Zion Christian University to be granted a degree. Transfer Credit is only considered for courses that meet the following criteria:

- Minimum grade of C or a 2.00 on a 4.00 grading scale
- Taken in an acceptable school
- Applicable to Zion Christian University's programs

The Registrar carefully reviews all cases and retains the right to not accept any credits that do not meet the specific requirements.

Zion Christian University does not currently offer, nor does the University require General Education courses for any programs of study. However, the University does accept General Education course credits transferred from other acceptable postsecondary schools. General Education courses are defined as Liberal Arts courses, which are offered in the Arts and Sciences departments at most colleges and universities. Students may also take College Level Examination Program (CLEP) tests and receive General Education credits.

### **LIFE LEARNING CREDIT**

Many people accumulate a wealth of knowledge through life learning and informal study. Unfortunately, many times this knowledge is not recognized because it was not obtained in a college classroom. It is the desire of Zion Christian University to acknowledge the skills and learning gained through life learning by providing advanced standing to those eligible. Life Learning Credit is only available to those undergraduate students who qualify for advanced standing through life experience. A maximum of 30 credits may be awarded to an individual based on the criteria included in the Life Learning Portfolio. To apply for Life Learning Credit, request an application by writing to the Academic Dean.

## STUDENT CLASSIFICATION

- Freshman:* Students who have completed less than 30 credit hours.  
*Sophomore:* Student who have completed 30-59 credit hours.  
*Junior:* Students who have completed 60-89 credit hours.  
*Senior:* Students who have completed 90 credit hours or more.

## GRADING SYSTEM

The following grading scale expresses the levels of academic achievement upon which submitted work is evaluated. Please note this is based on a 4.0 grading scale.

<i>Letter Grade</i>	<i>Numerical Equivalent</i>	<i>Grade Point Average</i>	<i>Standing</i>
A+	100	4.00	Excellent
A	96-99	4.00	Honor
A-	93-95	3.70	Honor
B+	90-92	3.30	Good
B	87-89	3.00	Good
B-	84-86	2.70	Good
C+	81-83	2.30	Average
C	78-80	2.00	Average
C-	75-77	1.70	Average
D+	73-74	1.30	Below Average
D	71-72	1.00	Below Average
D-	70	0.00	Below Average
F	69 and below	0.00	Failure
I		0.00	Incomplete
W		0.00	Official Withdrawal
UW		0.00	Unofficial Withdrawal

## GRADUATION REQUIREMENTS

The *Certificate of Theology* is awarded to those students who have:

1. Satisfactorily completed a minimum of 30 credit hours of study.
2. A cumulative Grade Point Average (GPA) of at least 2.0.
3. Settled all financial accounts with Zion Christian University.

The *Associate of Theology* is awarded to those students who have:

1. Satisfactorily completed a minimum of 60 credit hours of study.
2. A cumulative Grade Point Average (GPA) of at least 2.0.
3. Settled all financial accounts with Zion Christian University.

The *Bachelor of Theology* is awarded to those students who have:

1. Satisfactorily completed a minimum of 120 credit hours of study.
2. A cumulative Grade Point Average (GPA) of at least 2.0.
3. A minimum of 30 credits were completed through Zion Christian University.
4. Settled all financial accounts with Zion Christian University.

### **ACADEMIC HONORS**

Students earning a grade point average of 3.5 or better will graduate with one of the following honors:

Summa Cum Laude	3.9-4.0
Magna Cum Laude	3.75-3.89
Cum Laude	3.50-3.74

### **ACADEMIC PROBATION & DISMISSAL**

Students are expected to maintain a grade point average (GPA) that reflects satisfactory academic progress. The following policy will be used to determine academic status:

#### **ACADEMIC WARNING**

When a student's grade point average during any given semester is below 2.00, but the cumulative average is above the academic scale requirement, the student will be placed on academic warning for the following semester. This action is recorded on the student's academic record.

#### **ACADEMIC PROBATION**

When a student's cumulative grade point average falls below the appropriate level of average standing on the academic scale, the student will be placed on academic probation for the following semester. Any student who fails to maintain a 2.00 average in a semester may be placed on academic probation. Academic probation status is recorded on the student's file. If a student's grade point average is above the academic status scale for the probationary semester, but the cumulative average is still below the academic status scale, the student will continue on academic probation.

## **REMOVAL FROM ACADEMIC PROBATION**

Students will be removed from academic probation at the end of the semester when their cumulative grade point average meets the academic status scale.

## **ACADEMIC DISMISSAL**

Students on academic probation whose grade point average for the probationary semester falls below the academic status scale are subject to academic dismissal. Students whose cumulative grade point average meets the academic status scale, but fail to pass appropriate credits for two consecutive semesters are also subject to academic dismissal. Students who are dismissed may reapply after one year. Those who choose to reapply may be asked to present evidence of potential academic success.

## **WITHDRAWAL FROM ENROLLMENT**

Students may withdraw from enrollment at any time. Students who desire to withdraw from enrollment must follow the official Withdrawal Procedure as follows:

1. Notification to the Registrar's Office by means of a written letter. The date of the withdrawal request will determine the refund given to the student. The withdrawal date is the day the letter is postmarked.
2. All financial obligations are satisfied. Students who fail to meet financial obligations will not receive academic transcripts.
3. The student's transcript will reflect official withdrawal, "W".

Any student who withdraws without meeting the above criteria will be considered as having an unofficial withdrawal. As a result a "UW" will be permanently noted on the transcript.

## **ACADEMIC CALENDAR**

### **SEMESTER SYSTEM**

Zion Christian University operates on six-month semester system. The six-month semester begins the date course materials are shipped to the student. This allows our students flexibility and affords them the opportunity to study at their own pace. If students complete the semester's course work before the six months have expired, they may register at any time for the next semester. If students cannot complete the courses within the six-month semester, they will need to contact the registrar's office.

### **ADDING & DROPPING COURSES**

Courses can only be added or dropped by contacting the Office of the Registrar. No changes are complete until they are approved by the Registrar within the prescribed time limit.

Courses may only be added or dropped during the first month of any given semester. Please refer to the Refund Schedule for tuition reimbursement information for dropped courses. Any required courses that are dropped must be made up at a later date before the student may graduate.

### **COURSE LOAD**

The expected course load for full-time students in undergraduate studies is 12 credit hours or more per semester. The normal course load for part-time students in undergraduate studies is 11 credit hours or less per semester. Therefore, the chart below reflects the estimated time (not a guaranteed outcome) to complete the programs of study offered at Zion Christian University.

<i>Program of Study</i>	<i>Hours to Complete</i>	<i>Courses Per Year</i>		<i>Approx. Time to Graduate</i>	
		<i>FT</i>	<i>PT</i>	<i>FT</i>	<i>PT</i>
Certificate of Theology	30 hours	10	5	1 yr	2 yrs
Associate of Theology	60 hours	10	5	2 yrs	4 yrs
Bachelor of Theology	120 hours	10	5	4 yrs	8 yrs

*\* FT = Full Time; PT = Part Time*

The time to complete a course of study will depend on various skills the students possess in areas of reading, comprehension, research, essay writing, and typing proficiency. Students have the option of working on two or more courses simultaneously or working on one course at a time. This is left to the discretion of students based on what is most beneficial for them according to their time schedule and ability.

### **STUDENT ADVISORS**

Students are assigned a Student Advisor upon enrollment. Student Advisors will communicate with students on a regular basis and maintain the one-on-one assistance necessary for distance learning. Student Advisors are available to help students with any questions regarding academic issues, policies, and instructions. All inquiries concerning academics should be made to the Student Advisor.

During the semester, students are required to send their Student Advisor a monthly report regarding their academic progress. Student Advisors closely monitor students' progress and if no student activity is seen students will be contacted.

## **GENERAL ACADEMIC POLICIES**

### **INTEGRITY OF SCHOLARSHIP**

Zion Christian University recognizes the principles of truth and honesty as being absolutely essential. Students must rigorously follow these principles in all academic course work, including assignments and examinations. By signing the Student Disclosure Form, the student agrees to abide by these principles. Zion Christian University requires students to complete all course assignments without unauthorized help from others. Cheating or plagiarizing in any form is sufficient ground for suspension from Zion Christian University. If students are suspected of cheating or plagiarizing, they will be notified immediately by the Academic Office. Each case will be carefully reviewed and could result in academic dismissal.

### **ACADEMIC TRANSCRIPTS**

All requests for academic transcripts must be made in writing to the Registrar. Students can receive one (1) transcript per year for free. If students need more transcripts in a period of a year a processing fee will be charged.

### **FAMILY RIGHTS & PRIVACY ACT**

Zion Christian University has chosen to comply with the Family Educational Rights and Privacy Act. This Act is designed to protect the privacy of educational records, establish the right of students to inspect and review their records, and provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

### **STUDENT COMPLAINTS**

If students have complaints regarding their program or any aspect of their involvement with Zion Christian University, they should contact the Academic Dean's office. Informal complaints can be discussed over the telephone. However, in order for a formal complaint to be filed, the student must send a written complaint to the University via email or postal mail. All complaints are carefully examined by the Administration. Students will receive a written reply within 45 days of the date that the complaint was received.

# **SECTION 3: FINANCIAL INFORMATION**

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**Discounts & Financial Assistance**

**Payment Policies**

**Refund Schedule**



## **DISCOUNTS & FINANCIAL ASSISTANCE**

### **MINISTERIAL DISCOUNT**

Ordained and Licensed Ministers of the Gospel may receive a 10% discount on tuition costs by submitting a copy of their ministerial credentials.

### **SPOUSE DISCOUNT**

Spouses of students who are currently enrolled may receive a 50% discount on tuition costs.

### **FINANCIAL ASSISTANCE**

Zion Christian University students are not eligible for FAFSA, PELL, or other U.S. taxpayer subsidized loans and grants. In the event of genuine hardship or change of circumstances while a student is enrolled, the University will do its best to make arrangements with the student that will allow him or her to continue with their studies. However, no degree or transcript can be issued until all accounts are settled in full.

## **PAYMENT POLICY**

Zion Christian University encourages payment in full at time of enrollment. Students who are unable to make full payment are placed on a payment plan for the semester, which is tailored accordingly for each student. Students on a payment plan are required to make payments by credit card.

All accounts must be paid by the end of any given semester. If accounts are not paid by the end of any given semester, reenrollment in a new semester is not permitted and academic transcripts will not be released. Contact Student Accounts for more information.

## **REFUND SCHEDULE**

Refunds are given for tuition only and do not include any fees such as application, semester registration, graduation, or audio. If students withdraw from enrollment or drop courses within a period of:

1. 5 days of course registration, 100% of tuition is refunded.
2. 10 days of course registration, 70% of tuition is refunded.
3. 20 days of course registration, 50% of tuition is refunded.
4. 30 days of course registration, 30% of tuition is refunded.

All withdrawal requests must be made in writing. The date of withdrawal is determined by the date postmarked on the withdrawal letter. No refunds are made after 30 days.



# **SECTION 4: STUDENT RESOURCES**

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**General Course Policies**



## **GENERAL COURSE POLICIES**

### **GUIDELINES FOR RESEARCH WRITING**

All papers must be prepared in accordance with the Modern Language Association (MLA) guidelines for research writing. It is highly recommended that students purchase the MLA Handbook for Writers of Research Papers (6th Edition).

### **COURSE ASSIGNMENT SUBMISSIONS**

#### *Submissions by Postal Mail:*

Assignments will only be accepted via postal mail from students who do not have Internet access. Send assignments to:

Zion Christian University  
Course Evaluator  
25400 US 19N, Suite 150  
Clearwater, FL 33763

#### *Submissions by E-Mail:*

Students who have either Internet or email access are required to email their assignments. Email assignments to: [submissions@zion.edu](mailto:submissions@zion.edu). Files should be in one of the following formats: Microsoft Word (95 or more recent), Rich Text Format (RTF), or TXT format.



# **SECTION 5: PROGRAMS OF STUDY**

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**Method of Study**

**Credit Hour System**

**Programs of Study**

**Course Descriptions**



## METHOD OF STUDY

Zion Christian University seeks to provide a program through distance education that is easily accessible to all students, who are unable to attend a residential college or university. Due to the nature of distance education, students are able to study at home, work, or even during travel at their own pace and according to their schedule. Normally, courses require listening to audio lectures, reading various textbooks, and doing various assignments based on the audio, textbooks, and research. A detailed syllabus is provided for each course. It is important that students review all materials sent to them to ensure proper presentation and submission of their work.

Zion Christian University provides Student Advisors who are available to assist the student. Students are encouraged to locate Christian professionals who are skilled in their own areas of study who can interact with them about their subject. Many times a student's pastor or a member of the pastoral staff can provide access to his or her references for research, as well as give knowledgeable advice for the student's insight.

## CREDIT HOUR SYSTEM

At Zion Christian University, one semester credit hour of study is 15 academic hours or its equivalent. The university uses the following guidelines for non-traditional programs of education:

- *Reading:* Approximately 225 pages of reading are required for one (1) credit hour of study. Therefore, a three (3) credit hour course will be assigned 675 pages of reading. The reading requirement will be identified in the course syllabus and may vary according to the nature of the materials being studied.
- *Audio:* Each course has a combination of reading and audio assigned. Approximately 12 hours (60 minute hours) of audio is required for one (1) credit hour of study. The audio requirement will be identified in the course syllabus and may vary according to the nature of the materials being studied.
- *Review Questions:* Each course will include a series of questions related to the reading assignments. Questions will cover the content of the reading material.
- *Writing:* Normally a course requires a total of 10-15 pages of written work to provide evidence of the original content and originality. All written assignments must conform to the format of the MLA Handbook for Writers of Research Papers, 6<sup>th</sup> edition.

Zion Christian University uses a combination of the above methods to ensure a solid and quality education.

## PROGRAMS OF STUDY

We believe the goal of Christian education is to seek to bring students to spiritual maturity and make them complete in Christ. The purpose of our programs is to seek to enrich the student's personal relationship with the Lord Jesus Christ, impart to the student a thorough knowledge of God's word, and prepare the student to be an effective leader who is able to rightly divide the word of God. The programs of Zion Christian University are theological in nature and therefore designed primarily for ecclesiastical vocations.

Zion Christian University offers the following programs of study:

- Certificate of Theology, C.Th.
- Associate of Theology, A.Th.
- Bachelor of Theology, B.Th.

## CERTIFICATE OF THEOLOGY

### *30 Credit Hours*

This program is designed to give students a solid foundation in Christian doctrine as well as Biblical studies. This program also consists of the core courses which are required for every program of study.

### YEAR 1: FRESHMAN – 30 CREDIT HOURS

#### REQUIRED COURSES

BBL102	Hermeneutics	3 credits
NTS101	New Testament Survey	2 credits
NTS102	Romans	2 credits
NTS103	Acts	3 credits
OTS101	Old Testament Survey	2 credits
OTS102	Journey of Israel	3 credits
OTS103	Genesis	3 credits
SYS101	Systematic Theology I: Doctrine	3 credits
SYS102	Systematic Theology II: Pneumatology	3 credits
SYS103	Systematic Theology III: Christology	3 credits
SYS104	Systematic Theology IV: Eschatology	3 credits

## **ASSOCIATE OF THEOLOGY**

### ***60 Credit Hours***

This program is designed to build upon the Certificate of Theology program and seeks to give students a deeper knowledge of Bible and Practical Theology. It is ideal for individuals who have some Bible training and desire to increase their knowledge for further study or ministry.

#### **YEAR 2: SOPHOMORE – 30 CREDIT HOURS**

##### **REQUIRED COURSES**

HCH202	Church History	4 credits
NTS201	Synoptic Gospels	3 credits
NTS202	Hebrews	3 credits
OTS201	Historical Books	3 credits
PHL202	Apologetics	2 credits
PTH201	Christian Maturity I	2 credits
PTH202	Christian Maturity II	2 credits
PTH203	Pillars of Faith	2 credits
PTH204	Marriage & Family	3 credits
PTH205	Praise & Worship	3 credits
THE201	Tabernacle of Moses	3 credits

## **BACHELOR OF THEOLOGY**

### ***120 Credit Hours***

This program is designed to give students a thorough understanding of Theology as well as equip them for ministry.

#### **YEAR 3: JUNIOR – 30 CREDIT HOURS**

NTS301	Pauline Epistles I	3 credits
NTS302	Pauline Epistles II	3 credits
PRE301	Homiletics	2 credits
PTH301	Principles of Prayer	3 credits
THE301	Tabernacle of David	3 credits
THE302	Hope of the Christian	2 credits

##### **ELECTIVE COURSES – 14 CREDIT HOURS**

Students may select elective courses for the remaining 14 credit hours.

YEAR 4: SENIOR – 30 CREDIT HOURS

CED401	Teacher Training	2 credits
NTS401	Gospel of John	3 credits
OTS401	Psalms I	2 credits
PTH401	Principles of Leadership	3 credits
PTH402	Pastoral Theology	2 credits
THE401	Names of God	2 credits

ELECTIVE COURSES – 16 CREDIT HOURS

Students may select elective courses for the remaining 16 credit hours.

# **COURSE DESCRIPTIONS**

## **DEPARTMENT OF BIBLICAL STUDIES**

### **GENERAL BIBLE STUDIES (BBL)**

#### **BBL102 Hermeneutics**

Hermeneutics is the science of interpretation and is designed to help bridge the communication gap between God's message (The Holy Scriptures) and us the receivers of His message. In this study, the use of technical words will be avoided, and the methods of the Master Teacher of the Universe, whose style was supernaturally uncomplicated, will be adopted. This study will supply valuable keys to open up the Scriptures by employing seven major laws of interpretation along with numerous other helps.

#### **BBL401 Women of the Bible**

A study developing the lives of many different women in the Bible. Through these biblical accounts, the role and significance of women is considered in the plan and purposes of God, as well as their influence on their families, friends, and even nations.

### **NEW TESTAMENT STUDIES (NTS)**

#### **NTS101 New Testament Survey**

This course provides an overview of the New Testament books, including the major sections: The Gospels, the Acts of the Apostles, the Pauline Epistles, the General Epistles, and the Book of Revelation as well as the lives of the gospel writers and the apostles. Also incorporated into this course is the study of the Intertestamental period of biblical history. This course seeks to give well-grounded bases in the word of God to strengthen students' knowledge of the scriptures and also God's plan and purpose for their own lives.

#### **NTS102 Romans**

A study of the Book of Romans, called "The Masterpiece of the New Testament." The main themes developed in this course are: 1) The wrath of God; 2) The righteousness of God; 3) The life of God; 4) The election of God; 5) The service of God; 6) The kingdom of God; 7) The patience, hope, and power of God. Each section is outlined in the beginning, and in each part there is a simple, but in-depth exposition of the epistle.

#### **NTS103 Acts**

A study of the book of Acts, focusing on the beginning of the Church, and the Apostles, who were the foundation stones upon which the Church was built. The Book of Acts is a divine account of the new move of God. This was a time of transition from the Old Covenant to the

New Covenant, salvation by faith in Jesus Christ to all mankind. Acts pinpoints the center of the fire of God in the move of the Holy Spirit, and studies the two main leaders of this revival, the Apostle Paul and the Apostle Peter.

#### NTS201      Synoptic Gospels

A study in the life of Christ through a comparison of the three synoptic gospels, Matthew, Mark, and Luke. Although diverse, all three gospels were inspired by the Spirit of God and serve to illuminate different points, as each was written by a different personality to a different audience. The purpose of this course is to study the diverse perspectives of the gospel writers; and by blending these viewpoints together, gain a more complete picture of the life and ministry of the Lord Jesus Christ.

#### NTS202      Hebrews

A thorough study of the epistle to the Hebrews. In this epistle, Paul shows the greatness of Christ, who is superior to the prophets, the angels, Moses, and Aaron. Paul's five warnings to the Hebrew church are considered. The priesthood of Melchizedek (after which Christ's priesthood is fashioned) is compared with the priesthood of Aaron. The New Covenant is examined in depth, showing us the way into the Holy of Holies. The theme of this study is "within the veil"—a reference to the veil that separated the Holy of Holies and the Holy Place in the Tabernacle of Moses. The heroes of faith are also considered.

#### NTS301      Pauline Epistles I

A study of the books of Philippians, Colossians, and Philemon. The study of Philippians focuses on the following five main themes: 1) The need for unity; 2) The blessings of suffering; 3) The mind of Christ; 4) The first resurrection; 5) The peace of God. The study of Paul's epistles to the Colossians emphasizes the way to holiness. The major theme in Philemon is the restoration of the backslider, as illustrated through the life of Onesimus.

#### NTS302      Pauline Epistles II

A study of the books of Galatians and Ephesians. The study of Galatians emphasizes relationship rather than ritualism, which is the key to Christian Perfection. It is by living in the Spirit, sowing to the Spirit, and having the fruit of the Spirit developed in our lives, not by lifeless rituals that we may come to maturity. The study of Ephesians explores the historical background, the founding of the Ephesian church, and the important doctrinal truths contained therein. The main emphasis of this study is love and spiritual warfare.

#### NTS303      General Epistles I

A study of the Epistles of Peter and the Epistles of John. The study of I-II Peter examines the epistles Peter as well as his life, comparing the young apostle in all the character flaws evident in his early years, with the mature, polished, and solid foundation stone that Peter

obviously became in his later years. The study of the epistles of John will focus on the two themes, which flow throughout the three epistles: (1) love as the essence of God's nature; and (2) fellowship with the Father and His Son, the Lord Jesus Christ.

#### NTS304      General Epistles II

A study of the epistles of James and Jude. The study of James covers the following five themes: (1) The necessity of wisdom; (2) the control of the tongue; (3) faith without works is dead; (4) impartiality; and (5) prayer. The study of the Epistle of Jude concentrates on the main theme of this epistle, "being kept or preserved."

#### NTS305      Gospel of Mark

The Gospel of Mark is unlike other Gospels. Although written, by John Mark, the Church Fathers agree that he received most of his facts from the Apostle Peter. This book concentrates on presenting Christ's actions and deeds to the Romans. This course will focus on the 18 recorded miracles, the 18 recorded parables, and the 18 recorded discourses of Christ in a verse by verse exegesis.

#### NTS401      Gospel of John

A study of the Gospel of John. The purpose of this course is to give the student a thorough knowledge of the Gospel of John, which is one of the most important books in the Bible. It has been called "the spiritual Gospel," and as such it contains many spiritual truths that are manifested through outward signs and symbols. This course will focus on the three sets of sevens in John's Gospel: the Seven I Am's of Christ; the Seven Pre-Resurrection Signs of Christ; and the Seven Major Public Discourses of Christ.

#### NTS402      I-II Thessalonians

A study of Paul's epistles to Thessalonians. One of the major themes throughout this study is the Second Coming of Christ. The Man of Sin and the conditions that exist at the time of the Antichrist's rise to power are also examined in these letters from Paul to the Thessalonians. However, as it is appointed to all men once to die and then the judgment, the main thrust of these epistles is holiness, for each believer must be ready to meet the Lord when He comes to the end of his life.

#### NTS403      I-II Corinthians

A study of Paul's epistles to the Corinthians. The spiritual importance of the letters and the truths contained in them are examined in great detail, with the emphasis on their relevance to us as believers. The conditions that provoked Paul to address this church are considered, as well as the cultural and the religious mentality of this Greek city, and Paul's divine remedy to bring cohesion, order, and perfection.

#### NTS404 Sermon on the Mount

The Sermon on the Mount is considered to be the greatest sermon ever preached. Notwithstanding, it has also been a message that has been greatly misinterpreted and even dubbed “unattainable.” It is therefore the purpose of this course to bring clarity and perspective to this sermon, and even the hopes of attaining to its message. This study reveals the application of the sermon at the time it was preached and reveals the relevance for our days.

#### OLD TESTAMENT STUDIES (OTS)

##### OTS101 Old Testament Survey

This course provides an overview of the Old Testament books, including the major sections: Pentateuch, Historical Books, Restoration Books, Poetic Books, Major Prophets, and Minor Prophets as well as the lives of the patriarchs and the prophets. This course seeks to give well-grounded bases in the word of God to strengthen students’ knowledge of the scriptures and also God’s plan and purpose for their own lives.

##### OTS102 Journey of Israel

The Journey of Israel is a study of the spiritual journey of every believer. It is based on the physical journey of the children of Israel from Egypt to the Promised Land. This course will challenge the student to have an ongoing, progressive vision for his life. This is a required course for every program of study.

##### OTS103 Genesis

The book of Genesis is the book of beginnings, and therefore is one of the keys to understanding the whole Word of God. A thorough understanding of Genesis is essential for the Bible student to grasp the whole scope of truth. This course covers the account of creation, the Fall, the Flood, the division of the nations, and the lives of the Patriarchs—Abraham, Isaac, Jacob, and Joseph. The error of the theory of evolution and atheism is exposed. The emphasis of this course is the spiritual truth contained in each story and its application to the believer’s life today.

##### OTS201 Historical Books

The purpose of this course is to study the lives and character of the kings as well as the kingdoms which they ruled. This study will seek to give students a historical background of the kingdoms of Israel, when united under the leadership of King Saul, David, and Solomon as well as the divided kingdoms, Judah and Israel. The theme of this study is the formation of a king and the importance of how we finish the race of life.

OTS301        Leviticus

A study of the book of Leviticus. The purpose of this course is to give the student a thorough knowledge and comprehension of the book of Leviticus. The book of Leviticus is a study of the ceremonial laws of offerings of the Old Testament and their fulfillment in the New Testament through the spotless life of our Lord Jesus Christ and their relevance to the life of each believer.

OTS302        Era of the Judges

The era of the judges includes an in depth look at the Book of Judges and the Book of Ruth. The Book of Judges covers a period of approximately 350 years, between the times of Joshua and Samuel. The Book of Ruth occurred during the time of the Judges during the Midianite invasion, and the respite accorded by Gideon. These books demonstrate the effects and consequences of sin and making wrong alliances, as well as the fruit of repentance, which is rest.

OTS303        Joshua

A study of the book of Joshua and its spiritual significance for believers today. Specifically for the student to understand of their spiritual inheritance, how to enter in and possess their inheritance, as well as prepare them for the spiritual battle that must be fought to obtain their inheritance.

OTS304        Minor Prophets

Minor Prophets is a study of the Minor Prophets. Each book is examined verse-by-verse, emphasizing the main themes of each Prophet to his generation as well as its relevance to the church today.

OTS305        Restoration Era

A study of the books of Ezra and Nehemiah. The purpose of this study is to seek to give the student a solid grasp and understanding of the books of Ezra and Nehemiah, while discussing the many different aspects of the natural Restoration Era of Israel, and relating those aspects of natural restoration to the many aspects of the spiritual restoration of believers.

OTS401        Psalms I

The purpose of this course is to seek to give the student a solid understanding of the Psalms 1-50, including an introduction to the Psalms, and a summary of each psalm. Each psalm is looked at in great detail. The author, the circumstances surrounding the writing of the psalm, the historical setting, and the key truths in each psalm are considered. The emphasis of this course is on enriching the devotional life of the believer through the study of the Psalms.

#### OTS402      Psalms II

The purpose of this course is to give the student an understanding of Psalms 51-150. Each psalm is looked at in great detail. The author, the circumstances surrounding the writing of the psalm, the historical setting, and the key truths in each psalm are considered. The emphasis of this course is on enriching the devotional life of the believer through the study of the Psalms.

#### OTS403      Job

This study examines the truth that trouble is used of God to promote the believer in the Kingdom of God. This study approaches the curse upon fallen man, involving pain, toil, and adversity, as the mercy of God, placing a restraint upon the fallen nature. It examines how God works through man's failures and sorrows to break the power of the old nature and bring him into freedom from the bondage of self and into the newness of life.

#### OTS404      Song of Solomon

This study concentrates on the revelation of the life, dealings, and relationship between Christ and each believer who will make up His bride, as set forth in the Song of Solomon. The Song of Solomon is an expression of the unfolding revelation of the beauty of Christ to His beloved.

#### OTS405      Jeremiah

This study will seek to give the student a deeper understanding of the book and prophecies of Jeremiah. The book of Jeremiah is a study and revelation of the heart and feelings of a tender, loving God reaching out to a backslidden people who were bent upon their own destruction.

#### OTS406      Ezekiel

This study will seek to give a deeper understanding of the book and prophecies of Ezekiel. There are four main divisions in this book: Prophecies Against Judah and Israel (1:1-24:27); Prophecies Against Foreign Nations (25:1-32:32); Restoration of Israel (33:1-39:29); and Vision of the New Temple, the Millennial Reign (40:1-48:35). This study examines the revelation of God's holiness given through the visions to the prophet as well as the prophecies contained in that book, particularly those indicative of events that take place in the last days, and even in the Millennial reign of Christ.

## DEPARTMENT OF CHRISTIAN EDUCATION

### CHRISTIAN EDUCATION (CED)

#### CED401 Teacher Training

A study of the keys to the ministry and life of a teacher. This study will provide a foundation for teaching in a Christian setting by studying the importance of preparation through prayer and study as well as practical guides to assist in the methodology of teaching. This study will seek to give the student a solid grasp and understanding of the role of a teacher in both a practical as well as spiritual manner.

## DEPARTMENT OF HISTORY

### CHURCH HISTORY (HCH)

#### HCH202 Church History

This course is a study of the people, places, and events that shaped Church history, both positively and negatively. This study will explore the downward spiral of the church at the end of the first century and its rise again in recent centuries. The purpose of this course is to discover the reasons for the Church's departure from their first estate, but equally, to observe the restorative process. The Church of "His Coming" shall be completely restored, even exceeding their former glory.

## DEPARTMENT OF MINISTRY

### MINISTRY (MIN)

#### MIN401 Christian Counseling

A guide for Christian counseling.

### MISSIONS (MIS)

#### MIS301 Evangelism

A study on the principles of evangelism, witnessing, discipleship, and the work of an evangelist. The object of this course is to train each student in the art of using the word of God in personal contact and prepare them to give sound explanations for typical questions asked by unbelievers.

MIS302 Missions

A study of missions with practical tips for missionary training.

#### PREACHING (PRE)

PRE301 Homiletics

The purpose of this course is to teach the art of preaching to prepare the student to become an effective preacher. The student will be guided through the process of preparing and delivering a sermon for an effective message.

### DEPARTMENT OF THEOLOGY

#### APOLOGETICS (PHL)

PHL202 Apologetics

The purpose of this course is to give an understanding of how to contend for the Christian faith by proving the deity of Christ, the authenticity of the Bible, and expounding on the teachings of Moses, the Prophets, Jesus, the Apostle Paul and other notable apostles who fought a good fight and turned many into the paths of righteousness. This course seeks to encourage students to be a valiant soldier of Christ, who may put the enemy to flight and pry many from Satan's deceiving ways and subtle ruses through the word of the Lord and the power of the Holy Spirit.

#### PRACTICAL THEOLOGY (PTH)

PTH201 Christian Maturity I

The purpose of this course is to bring Christians to an understanding of the fullness of God's desire for them. Christians are faced with many questions, and the decisions made affect their eternal inheritance. This course seeks to pinpoint those questions and the answers to them, to enable believers to advance from spiritual infancy into mature sons and daughters, stable and grounded in the Word of God and a personal relationship with Christ. The desire of the Heavenly Father is that His people know Him intimately, walk with Him daily, and prepare to rule and reign with Him in this life and in eternity.

PTH202 Christian Maturity II

The purpose of this course is to find the new heart and freedom from the prisons of the self-life, as promised by God in Ezekiel 36:26-27 and Jeremiah 24:7. This study examines the number one enemy of the Christian—his own heart. The greatest battle in the life of a believer is not with the enemy of his soul, but the very center of his being, for it is from the heart that the believer closes the door—either to Christ, or to Satan and the world. This study

examines the teachings of Christ on this most vital area of the heart, and considers the development of the new heart within the believer, not instantaneously, but gradually, step-by-step, as the Christian continues to follow God's plan for his life.

PTH203 Pillars of Faith

This study reveals principles of faith in action through Biblical examples. In this course, facets of faith are examined from Scripture, including the definition of faith, the difference between faith and believing, the fruit of faith and the gift of faith, ever-increasing faith, the trial of our faith, the heroes of faith from Hebrews chapter 11, and the tremendous blessings of faith. The whole purpose of the course is to cause faith to increase in the student's heart.

PTH204 Marriage & Family

This course teaches God's divine order for families, according to Scripture. This study seeks to give practical application to each member of the family for daily living in their God-appointed responsibilities.

PTH205 Praise & Worship

The importance of anointed music, praise, and worship is stressed in this study. Students are given a spiritual perspective of music and worship. Keys are given to discern the difference between pure worship and worship that is not pleasing to God. This is a vital course for anyone who desires to be a skilled spiritual leader in the ministries of music, praise and worship services, and song leading; and is also essential for every believer.

PTH301 Principles of Prayer

The central theme of this study on prayer is the believer's abiding in the presence of God, understanding his heart, and being changed. The purpose of this course is to bring each student closer to the Lord through their personal study of prayer, practice of prayer, habit of prayer, dependency on prayer, and love of communion with the Lord.

PTH302 Christian Ethics

This course is a study of the Christian moral-ethical aspects of human conduct in relation to self, family, society, and God. Contemporary issues such as abortion, homosexuality, war, divorce and remarriage, and Christian liberty are thoroughly discussed from a Christian worldview.

PTH303 Hearing God's Voice

This course provides understanding of the essentiality of every believer coming to know the voice of the Lord and how to discern His voice from all others. The study includes a study from Israel's history to see what happens when people reject hearing God's voice. Several

subjects are related to and dependent upon hearing God's voice such as faith, righteousness that comes by faith, and Godly wisdom.

#### PTH401 Principles of Leadership

This study is an in-depth look at leadership from a biblical perspective. The focus of this study will be on the life of a leader, the qualities of leadership, as well as methods of leadership seen in Biblical leaders of distinction. This study will give the student a grasp of the necessary foundational ingredients of godly ministry and its application to our relationship with the Lord and His people.

#### PTH402 Pastoral Theology

A practical guide for pastoral training based on the books of 1-2 Timothy and Titus. The main purpose of these epistles is to give instruction on how to conduct oneself in the ministry. This study looks at the responsibilities of a pastor, the blessings of serving God in His ministry, and preparation for the position in Christ's Church.

### SYSTEMATIC THEOLOGY (SYS)

#### SYS101 Systematic Theology I: Doctrine

Doctrine is a study of five of the major areas of doctrine: God, Christ, Man, Sin, and Salvation. These doctrines are examined in-depth and are studied in light of Scripture. The purpose of this course is to give the student answers to important doctrinal questions and establish a sure foundation in doctrinal understanding.

#### SYS102 Systematic Theology II: Pneumatology

This is a study of the person and ministry of the Holy Spirit. The purpose of the course is not only to give the student a better mental appreciation of the Holy Spirit but also that the student might come to know the Holy Spirit in a new and more intimate way.

#### SYS103 Systematic Theology III: Christology

The purpose of this course is to give the student a solid understanding of the life of the Lord Jesus Christ, including His pre-existence, His birth and early years, His ministry, His crucifixion, and His resurrection. This is one of the most important studies for any student of the Bible. The emphasis in this course is upon the application of the life of Christ for us as believers.

#### SYS104 Systematic Theology IV: Eschatology

This is a study of the events leading up to the Second Coming of the Lord Jesus and His actual return. The purpose of this course is to give students an understanding of the last days

so that they will not be deceived and furthermore so they will be prepared for the Second Coming.

## THEOLOGY (THE)

### THE201      Tabernacle of Moses

This course focuses on the Tabernacle of Moses from man's perspective, beginning with the Outer Court, progressing to the Holy Place, to the ultimate goal—the Holy of Holies. The Tabernacle is considered in the light of how it relates to the believer's Christian walk and ministry. The purpose of this course is to give the student a solid grasp and understanding of the Tabernacle of Moses, emphasizing the spiritual significance of the Tabernacle and how it applies to the life of believers.

### THE301      Tabernacle of David

This course is a study on the Tabernacle of David as it relates to the Church. At the first Jerusalem conference recorded in Acts chapter 15, James declares that the Church is to be a revival of David's Tabernacle, and that the nations would seek its covering. This tabernacle, situated upon Mount Zion, encompasses the truths of Mount Zion, the dwelling place of God, and the high and holy calling of the saints in Christ.

### THE302      Hope of the Christian

This course is a study of the Christian life with an emphasis on Christian maturity and the call of God. The purpose of this course is to impart a vision within the student of progressing from a new babe in Christ to a full-grown, mature believer. The study is divided into two parts: a revelation of our Christian goal, and wisdom to obtain the hope of glory.

### THE303      Angelology

To give the student a thorough understanding of Angels, including their rank, ministry, as well as their significance in the Old and New Testaments. The study of Angels also includes a look at angels in the heavenly realm as well as the satanic realm. Lastly, this course brings out a deeper appreciation for angels that are sent to minister to us, as well as a further understanding of the way that God works through His ministering spirits.

### THE401      Names of God

The purpose of this course is to develop in the student a more intimate knowledge of the Persons of the Godhead through personal experience and understanding of the names of God. This course examines not only the significance of the names of God in the Old Testament, but their fulfillment in the person and work of the Lord Jesus Christ in the New Testament.



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*“And ye shall know the truth,  
and the truth shall make you free,” John 8:32*